THE “6TH C”: CYBERTWIST
ON FOREIGN AND SECOND LANGUAGE ACQUISITION

We are told, “Bring technology into your classroom!” But while the Internet, for example, has brought a wealth of cultural material and acquisitional tools to our fingertips, it did not bring with it the permanent URL: www.effectiveinternetlanguageteaching.com.

So, how do we get beyond simply playing that YouTube clip or, the opposite extreme, using PowerPoint to sync an animated verbal paradigm to music? What exactly are the uses and abuses of technology? How can the power of the new media be harnessed to achieve - and not compete with - our traditional acquisitional and communicative goals?

Come share your innovative uses of new media in the foreign language classroom! Show how you are using cyberspace and technological tools to facilitate the development of the “5 C’s” of language learning!

Possible presentation themes:

- social networking sites (Facebook, Twitter, Myspace)
- podcasting
- video/audio chats
- distance learning/portable classroom
- uses of Oncourse or other course management software
- blogging
- online grammars and dictionaries
- retro-tech (vinyls, audiotapes, typewriters)

Activities for any level of language study are welcome! We encourage submissions for simple, quick activities, ideas for introducing new or for practicing old material, or projects which extend over the course of a longer period of time (week, chapter in textbook, the entire semester).

Presentations will be limited to *3-5 minutes*. Your presentation will be more effective if you invite audience members to participate and actually "do" the classroom activities you share. In other words, don't just "tell"! Rather, "show" and "include" the audience in hands-on activities! Wylie 015 is fully equipped with computer, Internet and video resources.

**** Submission deadline: Saturday, April 10, 11:30 pm ****

Submit your proposal and get more information online at: http://www.iub.edu/~celtie/fslfair.html
Send questions to the Share Fair at: flshare@indiana.edu

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