

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS
	col.15	col.16	line	col.15	col.16	line
Undergraduates						
Degree-seeking, first-time freshmen	283	442	line 1	71	119	line 15
Other first-year, degree-seeking	184	258	line 2	158	267	line 16
All other degree-seeking	647	1,186	lines 3-6	576	976	lines 17-20
<i>Total degree-seeking</i>	1,114	1,886		805	1,362	
All other undergraduates enrolled in credit courses	46	23	line 7	152	280	line 21
<i>Total undergraduates</i>	1,160	1,909	line 8	957	1,642	line 22
First-professional						
First-time, first-professional students	-	-	line 9	-	-	line 23
All other first-professionals	-	-	line 10	-	-	line 24
<i>Total first-professional</i>	-	-		-	-	
Graduate						
Degree-seeking, first-time	1	5	line 11	55	65	line 25
All other degree-seeking	9	14	line 12	210	361	line 26
All other graduates enrolled in credit courses	7	1	line 13	39	122	line 27
<i>Total graduate</i>	17	20		304	548	

Total all undergraduates (2001 IPEDS sum of lines 8 and 22, cols. 15 and 16): 5,668

Total all graduate and professional students (2001 IPEDS sum of lines 14 and 28, cols. 15 and 16): 889

GRAND TOTAL ALL STUDENTS (2001 IPEDS line 29, sum of cols. 15 and 16): 6,557

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
	2001 IPEDS sum of lines 1 and 15	2001 IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	2	16	18
Black, non-Hispanic IPEDS cols. 3-4	10	109	138
American Indian or Alaskan Na IPEDS cols. 5-6	1	10	11
Asian or Pacific Islander IPEDS cols. 7-8	1	23	31
Hispanic IPEDS cols. 9-10	3	25	29
White, non-Hispanic IPEDS cols. 11-12	786	4732	5118
Race/ethnicity unknown IPEDS cols. 13-14	112	252	323
Total IPEDS cols. 15-16	915	5167	5668

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma	<u>10</u>
Associate degrees	<u>130</u>
Bachelor's degrees	<u>500</u>
Postbachelor's certificates	<u> </u>
Master's degrees	<u>157</u>
Post-master's certificates	<u> </u>
Doctoral degrees	<u> </u>
First professional degrees	<u> </u>
First professional certificates	<u> </u>

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey or the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial <u>1995</u> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	<u>590</u>
B5. Of the initial <u>1995</u> cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	<u>1</u>
B6. Final <u>1995</u> cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	<u>589</u>
B7. Of the initial <u>1995</u> cohort, how many completed the program in four years or less (by August 31, <u>1999</u>): (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	<u>74</u>
B8. Of the initial <u>1995</u> cohort, how many completed the program in more than four years but in five years or less (after August 31, <u>1999</u> and by August 31, 2000): (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	<u>64</u>
B9. Of the initial <u>1995</u> cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, <u>2001</u>): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	<u>26</u>
B10. Total graduating within six years (sum of questions B7, B8, and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	<u>164</u>
B11. Six-year graduation rate for <u>1995</u> cohort (question B10 divided by question B6):	<u>27.8%</u>

Questions B12 through B21 apply to Two-Year Institutions and have been deleted from this report.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	<u>63.9%</u>
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>557</u>
Total first-time, first-year (freshman) women who applied	<u>795</u>
Total first-time, first-year (freshman) who applied	<u>1,352</u>
Total first-time, first-year (freshman) men who were admitted	<u>481</u>
Total first-time, first-year (freshman) women who were admitted	<u>692</u>
Total first-time, first-year (freshman) who were admitted	<u>1,173</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>283</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>71</u>
Total first-time, first-year (freshman) men who enrolled	<u>354</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>442</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>119</u>
Total first-time, first-year (freshman) women who enrolled	<u>561</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes or No No

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted _____

High school diploma or equivalent is not required _____

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required X

Recommended _____

Neither required nor recommended _____

- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	14	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab	1	
Foreign language		2
Social studies	2	
History		
Academic electives	4	
Other (<i>specify</i>)	Courses that develop writing composition skills are strongly recommended.	

Basis for Selection

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

other (explain)

In-state residents must rank in the upper half of the high school graduating class; out-of-state students must rank in the upper third of the high school graduating class.

Students who have been out of high school for three years or more do not have to submit test scores unless required for admission to specific programs.

No

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

<i>Academic</i>	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank				
Recommendation(s)			X	
Standardized test scores		X		
Essay				X

<i>Nonacademic</i>	Very important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities				X
Talent/ability				X
Character/personal qualities				
Alumni/ae relation				X
Geographical residence				
State residency			X	
Religious affiliation/commitment				X
Minority status				X
Volunteer work				
Work experience				

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes or No Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes X No _____
 Counseling Yes X No _____

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission August 1

Latest date by which SAT II scores must be received for fall-term admission _____

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 68.3% Number submitting SAT scores 625
 Percent submitting ACT scores 25.6% Number submitting ACT scores 234

	25th percentile	75th percentile
SAT I Verbal	430	530
SAT I Math	420	520
ACT Composite	18	23
ACT English	16	22
ACT Math	16	21

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	0.6%	0.0%
600-699	7.5%	5.8%
500-599	32.8%	30.6%
400-499	45.1%	45.1%
300-399	13.4%	17.0%
200-299	0.5%	1.6%

	ACT Composite	ACT English	ACT Math
30-36	0.0%	1.3%	0.0%
24-29	17.5%	20.5%	10.9%
18-23	58.1%	46.7%	42.4%
12-17	23.9%	27.1%	46.7%
6-11	0.4%	4.4%	0.0%
below 6	0.0%	0.0%	0.0%

Average Test Scores

	Score
SAT I Verbal	480
SAT I Math	468
ACT Composite	19.99

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student form whom you collected high school rank information).

Percent in top 10th of high school graduating class 7.6%
 Percent in top quarter of high school graduating class 28.0%
 Percent in top half of high school graduating class 61.3%
 Percent in bottom half of high school graduating class 38.7%
 Percent in bottom quarter of high school graduating class 10.0%
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 85.4%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>data not collected</u>
Percent who had GPA between 2.0 and 2.99	<u>data not collected</u>
Percent who had GPA between 1.0 and 1.99	<u>data not collected</u>
Percent who had GPA below 1.0	<u>data not collected</u>

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<u>data not collected</u>
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Admission Policies

C13. Application fee

Does your institution have an application fee?	<u>Yes</u>
Amount of application fee	<u>\$30</u>
Can it be waived for applicants with financial need?	<u></u>

C14. Application closing date

Does your institution have an application closing date?	<u></u>
Application closing date (fall)	<u></u>
Priority date	<u>July 15 for fall semester; December 1 for spring semester; April 15 for SS I; June 1 for SS II</u>

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	<u>X</u>
By (date)	<u></u>
Other	<u></u>

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	<u></u>
No set date	<u>X</u>
Must reply by May 1 or within _____ weeks if notified thereafter	<u></u>
Other	<u></u>

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No _____

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2001 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

If "yes," please complete the following:

Early action closing date

Early action notification date

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	1-Jul				X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable: Decisions based on GPA. Date of most recent semester considered for applicants with GPA below minimum. Out-of-state applicants must have minimum GPA of 2.5.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 60 Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 90 Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 26

D17. Describe other transfer credit policies:
Contact the Office of Admissions for more information.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program	<u>X</u>	Honors program	<u> </u>
Cooperative (work-study) program	<u> </u>	Independent study	<u>X</u>
Cross-registration	<u>X</u>	Internships	<u>X</u>
Distance learning	<u> </u>	Liberal arts/career combination	<u> </u>
Double major	<u>X</u>	Student-designed major	<u> </u>
Dual enrollment	<u>X</u>	Study abroad	<u>X</u>
English as a Second Language	<u> </u>	Teacher certification program	<u>X</u>
Exchange student program (domestic)	<u> </u>	Weekend college	<u>X</u>
External degree program	<u>X</u>		
Other (specify):	<u>Metroversity - Indiana University Southeast is a member of Kentuckiana</u>		
	<u>Metroversity, Inc., a consortium of institutions of higher education in the</u>		
	<u>Louisville metropolitan area.</u>		

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	<u> </u>	Humanities	<u>X</u>
Computer literacy	<u>X</u>	Mathematics	<u>X</u>
English (including composition)	<u>X</u>	Philosophy	<u> </u>
Foreign languages	<u> </u>	Sciences (biological or physical)	<u>X</u>
History	<u> </u>	Social science	<u>X</u>
Other (describe):	<u> </u>		

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

Note: The following numbers were taken from the 2000-01 Indiana University Libraries Statistical Report.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog - (sum of lines 27 and 29, column 2)	<u>207,815</u>
E5. Current serial subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2)	<u>1,041</u>
E6. Microforms (units) : (line 28, column 2)	<u>348,192</u>
E7. Audiovisual materials (units): (line 32, column 2)	<u>7,489</u>

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	11%	15%
Percent of men who join fraternities	3%	3%
Percent of women who join sororities	4%	3%
Percent who live in college-owned, -operated, or -affiliated housing		
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	10%	35%
Average age of full-time students	19.05	22.33
Average age of all students (full- and part-time)	20.21	25.41

F2. Activities offered Identify those programs available at your institution.

Choral groups	<u>X</u>	Marching band	<u> </u>	Student government	<u>X</u>
Concert band	<u>X</u>	Music ensembles	<u>X</u>	Student newspaper	<u>X</u>
Dance	<u> </u>	Musical theater	<u> </u>	Student-run film society	<u> </u>
Drama/theater	<u>X</u>	Opera	<u> </u>	Symphony orchestra	<u>X</u>
Jazz band	<u> </u>	Pep band	<u> </u>	Television station	<u> </u>
Literary magazine	<u>X</u>	Radio station	<u> </u>	Yearbook	<u> </u>

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:	On campus <u>X</u>	At cooperating institution (name): <u>At University of Louisville</u>
Naval ROTC is offered	<u> </u>	<u> </u>
Air Force ROTC is offered	<u>X</u>	<u>At University of Louisville</u>

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	<u> </u>	Special housing for disabled students	<u> </u>
Men's dorms	<u> </u>	Special housing for international students	<u> </u>
Women's dorms	<u> </u>	Fraternity/sorority housing	<u> </u>
Apartments for married students	<u> </u>	Cooperative housing	<u> </u>
Apartments for single students	<u> </u>		
Other housing options (specify):	<u> </u>		

*Suites for 2,3,4 students.

G. ANNUAL EXPENSES

Provide 2001-02 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-02 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR		UNDERGRADUATES
PRIVATE INSTITUTIONS:	N/A		N/A
PUBLIC INSTITUTIONS			
In-district:	3220.50		3220.50
In-state (out-of-district):	3220.50		3220.50
Out-of-state:	8520.00		8520.00
NONRESIDENT ALIENS:	8520.00		8520.00
REQUIRED FEES:	238.80		238.80
ROOM AND BOARD: (on-campus)	N/A		N/A
ROOM ONLY: (on-campus)	N/A		N/A
BOARD ONLY: (on-campus meal plan)	N/A		N/A
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):			

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition

_____ 15 minimum _____ 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	N/A	720	720
Room only:			
Board only:			
Transportation:	N/A	1240	1240
Other expenses:	N/A	1470	1580

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	107.35
In-state (out-of-district):	107.35
Out-of-state:	284.00
NONRESIDENT ALIENS:	284.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2001-02 estimated or 2000-01 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$ 2,501,128	\$ 173,495
State	\$ 951,177	\$ 288,003
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 174,049	\$ 418,410
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ -	\$ 182,409
Total Scholarships/Grants	\$ 3,626,354	\$ 1,062,317
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 2,471,081	\$ 1,552,292
Federal Work-Study	\$ 226,518	
State and other work-study/employment	\$ -	\$ -
Total Self-Help	\$ 2,697,599	\$ 1,552,292
Parent Loans		\$ 107,978
Tuition waivers		\$ 44,200
Athletic awards		\$ 49,365

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	725	3,000	2,167
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	571	1,911	818
c) Number of students in line b who were determined to have financial need	334	1,353	563
d) Number of students in line c who received any financial aid	305	1,281	520
e) Number of students in line d who received any need-based gift aid	198	884	363
f) Number of students in line d who received any need-based self-help aid	133	792	306
g) Number of students in line d who received any non-need-based gift aid	108	292	57
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	29	105	39
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	55%	54%	41%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u> .)	\$ 3,726	\$ 4,158	\$ 2,833
k) Average need-based gift award of those in line e	\$ 3,469	\$ 3,273	\$ 1,859
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,108	\$ 2,514	\$ 2,280
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan.	\$ 2,075	\$ 2,447	\$ 2,248

Common Data Set 2001-02

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): _____

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): _____

b. Students notified on a rolling basis: yes/no If yes, starting date: May 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans _____

Direct Unsubsidized Stafford Loans _____

Direct PLUS Loans _____

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans X

FFEL Unsubsidized Stafford Loans X

FFEL PLUS Loans X

Federal Perkins Loans X

Federal Nursing Loans X

State Loans _____

College/university loans from institutional funds X

Other (specify): _____

H13. Scholarships and Grants

Need-based: X

Federal Pell X

SEOG X

State scholarships/grants X

Private scholarships X

College/university gift aid from institutional funds X

United Negro College Fund _____

Federal Nursing Scholarship _____

Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Need-based	Non-need
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC		X
Leadership	X	X
Minority status	X	X
Music/drama	X	
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE**I-1. Please report number of instructional faculty members in each category for Fall 2001.**

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	151		151
b.) Total number who are members of minority groups	18		18
c.) Total number who are women	70		70
d.) Total number who are men	81		81
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	113		113
g.) Total number whose highest degree is a master's but not a terminal master's	38		38
h.) Total number whose highest degree is a bachelor's			-
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			

Instructional Faculty data submitted in the following table is not by AAUP definition.

The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.

Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

	Full time	Part time	Total
a.) Total number of instructional faculty	170	240	410
b.) Total number who are members of minority groups	20	25	45
c.) Total number who are women	77	107	184
d.) Total number who are men	93	133	226
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	125	32	157
g.) Total number whose highest degree is a master's but not a terminal master's	45	161	206
h.) Total number whose highest degree is a bachelor's		38	38
i.) Total number whose highest degree is unknown or other		9	9

(Note: Items f,g, h and i must sum up to item a.)

I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Faculty counts from the second table were used to determine student to faculty ratio.

Fall 2001 Student to Faculty ratio: 16.94 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	189	209	333	140	44	18	-	933

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	8	21	2	1	-	-	-	32

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			4.00%	26
Business/marketing		51.54%	20.00%	8 and 52
Communications/communication technologies		4.62%	4.20%	9 and 10
Computer and information sciences		9.23%	2.00%	11
Education			25.80%	13
Engineering/engineering technologies				14 and 15
English			0.80%	23
Foreign languages and literature			1.00%	16
Health professions and related sciences			12.40%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies	100.00%			30
Law/legal studies				22
Liberal arts/general studies		33.85%	15.00%	24
Library science				25
Mathematics			0.40%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation		0.77%		31
Personal and miscellaneous services				12
Philosophy, religion, theology			1.00%	38 and 39
Physical sciences				40 and 41
Protective services/public administration				43 and 44
Psychology			5.80%	42
Social sciences and history			5.20%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			2.20%	50
Other				
TOTAL	100%	100%	100%	

Note: Post Baccalaureate Certificates are not included in the above table. Other Non-Technical Stand Alone Certificates are counted.