

A. GENERAL INFORMATION

A1. Address Information

Name of College or University Indiana University Northwest

Mailing Address, City/State/Zip 3400 Broadway, Gary, IN 46408-1197

Street Address (if different), City/State/Zip

Main phone (219) 980-6500

WWW Home Page Address <http://www.indiana.edu/>

Admissions Phone Number (219) 980-6991

Admissions toll-free number 1-800-968-7486

Admissions Office Mailing Address, City/State/Zip 3400 Broadway, Hawthorn 100, Gary, IN 46408-1197

Admissions Fax number: (219) 981-4219

Admissions E-mail Address: pkeshei@iun.edu

Is there a separate URL application site on the Internet? If so, please specify:
<http://www.iun.indiana.edu/admissions/Undergra.htm>

A2 Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

- Certificate Postbachelor's certificate
- Diploma Master's
- Associate Post-master's certificate
- Transfer Doctoral
- Terminal First professional
- Bachelor's First professional certificate

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS	Men <u>2001</u> IPEDS	Women <u>2001</u> IPEDS	<u>2001</u> IPEDS
	col.15	col.16	line	col.15	col.16	line
Undergraduates						
Degree-seeking, first-time freshmen	173	341	line 1	37	106	line 15
Other first-year, degree-seeking	109	191	line 2	74	247	line 16
All other degree-seeking	351	862	lines 3-6	273	721	lines 17-20
<i>Total degree-seeking</i>	633	1,394		384	1,074	
All other undergraduates enrolled in credit courses	14	26	line 7	177	325	line 21
<i>Total undergraduates</i>	647	1,420	line 8	561	1,399	line 22
First-professional						
First-time, first-professional students	-	-	line 9	-	-	line 23
All other first-professionals	-	-	line 10	-	-	line 24
<i>Total first-professional</i>	-	-		-	-	
Graduate						
Degree-seeking, first-time	2	5	line 11	6	23	line 25
All other degree-seeking	15	37	line 12	100	203	line 26
All other graduates enrolled in credit courses	6	9	line 13	60	146	line 27
<i>Total graduate</i>	23	51		166	372	

Total all undergraduates (2001 IPEDS sum of lines 8 and 22, cols. 15 and 16): 4,027

Total all graduate and professional students (2001 IPEDS sum of lines 14 and 28, cols. 15 and 16): 612

GRAND TOTAL ALL STUDENTS (2001 IPEDS line 29, sum of cols. 15 and 16): 4,639

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
	2001 IPEDS sum of lines 1 and 15	2001 IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	0	7	7
Black, non-Hispanic IPEDS cols. 3-4	122	842	1015
American Indian or Alaskan Na IPEDS cols. 5-6	2	13	15
Asian or Pacific Islander IPEDS cols. 7-8	8	42	49
Hispanic IPEDS cols. 9-10	104	386	419
White, non-Hispanic IPEDS cols. 11-12	412	2136	2451
Race/ethnicity unknown IPEDS cols. 13-14	9	59	71
Total IPEDS cols. 15-16	657	3485	4027

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma	<u>41</u>
Associate degrees	<u>237</u>
Bachelor's degrees	<u>405</u>
Postbachelor's certificates	<u>13</u>
Master's degrees	<u>71</u>
Post-master's certificates	<u> </u>
Doctoral degrees	<u> </u>
First professional degrees	<u> </u>
First professional certificates	<u> </u>

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey or the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial <u>1995</u> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	445
B5. Of the initial <u>1995</u> cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	-
B6. Final <u>1995</u> cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	445
B7. Of the initial <u>1995</u> cohort, how many completed the program in four years or less (by August 31, <u>1999</u>): (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	42
B8. Of the initial <u>1995</u> cohort, how many completed the program in more than four years but in five years or less (after August 31, <u>1999</u> and by August 31, 2000): (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	38
B9. Of the initial <u>1995</u> cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, <u>2001</u>): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	19
B10. Total graduating within six years (sum of questions B7, B8, and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	99
B11. Six-year graduation rate for <u>1995</u> cohort (question B10 divided by question B6):	22.2%

Questions B12 through B21 apply to Two-Year Institutions and have been deleted from this report.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	60.5%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	373
Total first-time, first-year (freshman) women who applied	762
Total first-time, first-year (freshman) who applied	1,135
Total first-time, first-year (freshman) men who were admitted	294
Total first-time, first-year (freshman) women who were admitted	597
Total first-time, first-year (freshman) who were admitted	891
Total full-time, first-time, first-year (freshman) men who enrolled	173
Total part-time, first-time, first-year (freshman) men who enrolled	37
Total first-time, first-year (freshman) men who enrolled	210
Total full-time, first-time, first-year (freshman) women who enrolled	341
Total part-time, first-time, first-year (freshman) women who enrolled	106
Total first-time, first-year (freshman) women who enrolled	447

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes or No _____

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list _____

Number accepting a place on the waiting list _____

Number of wait-listed students admitted _____

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted _____

High school diploma is required and GED is not accepted _____

High school diploma or equivalent is not required _____

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required _____

Recommended _____

Neither required nor recommended _____

- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	1	
Of these, units that must be lab		
Foreign language		2
Social studies	2	
History		
Academic electives	4	
Other (<i>specify</i>)		

Basis for Selection

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?
If so, check which applies:

Open admission policy as described above for all students

Open admission policy as described above for most students, but

selective admission for out-of-state students

selective admission to some programs

other (explain)

School achievement record and test scores most important. Applicants should be in top half of class and have 2.0 high school GPA or better.

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

<i>Academic</i>	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores		X		
Essay				X

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 78.1% Number submitting SAT scores 513
 Percent submitting ACT scores 10.4% Number submitting ACT scores 68

	25th percentile	75th percentile
SAT I Verbal	390	500
SAT I Math	360	490
ACT Composite	17	23
ACT English	16	23
ACT Math	16	23

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	0.2%	0.2%
600-699	4.9%	4.9%
500-599	25.3%	18.5%
400-499	44.4%	38.2%
300-399	20.5%	32.6%
200-299	4.7%	5.7%

	ACT Composite	ACT English	ACT Math
30-36	1.5%	0.0%	1.5%
24-29	23.5%	20.6%	19.1%
18-23	45.6%	41.2%	42.6%
12-17	29.4%	36.8%	36.8%
6-11	0.0%	1.5%	0.0%
below 6	0.0%	0.0%	0.0%

Average Test Scores

	Score
SAT I Verbal	451
SAT I Math	429
ACT Composite	20.21

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student form whom you collected high school rank information).

Percent in top 10th of high school graduating class 7.5%
 Percent in top quarter of high school graduating class 21.6%
 Percent in top half of high school graduating class 50.0%
 Percent in bottom half of high school graduating class 50.0%
 Percent in bottom quarter of high school graduating class 21.6%
 Percent of total first-time, first-year (freshman) students who submitted high school class rank: 89.5%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>data not collected</u>
Percent who had GPA between 2.0 and 2.99	<u>data not collected</u>
Percent who had GPA between 1.0 and 1.99	<u>data not collected</u>
Percent who had GPA below 1.0	<u>data not collected</u>

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

	<u>data not collected</u>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<u>data not collected</u>

Admission Policies

C13. Application fee

Does your institution have an application fee?	<u>Yes</u>
Amount of application fee	<u>\$25</u>
Can it be waived for applicants with financial need?	<u>Yes</u>

C14. Application closing date

Does your institution have an application closing date?	<u>No</u>
Application closing date (fall)	<u></u>
Priority date	<u>1-Aug</u>

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	<u>Yes</u>
By (date)	<u></u>
Other	<u></u>

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	<u></u>
No set date	<u>Yes</u>
Must reply by May 1 or within _____ weeks if notified thereafter	
Other _____	

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

No _____

If "yes," are supplemental forms required?

Is your college a member of the Common Application Group?

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No _____

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2001 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No _____

If "yes," please complete the following:

Early action closing date

Early action notification date

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes _____

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes _____

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	113	82	63
Women	322	214	168
Total	435	296	231

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall X _____ Spring X _____
 Winter _____ Summer X _____

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? _____

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission: _____

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					
Interview					
Standardized test scores				X	
Statement of good standing from prior institution(s)					

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students?

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number _____ Unit type _____

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number _____ Unit type _____

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program	<u>X</u>	Honors program	<u>X</u>
Cooperative (work-study) program	<u>X</u>	Independent study	<u>X</u>
Cross-registration	<u> </u>	Internships	<u>X</u>
Distance learning	<u>X</u>	Liberal arts/career combination	<u> </u>
Double major	<u>X</u>	Student-designed major	<u>X</u>
Dual enrollment	<u>X</u>	Study abroad	<u>X</u>
English as a Second Language	<u> </u>	Teacher certification program	<u>X</u>
Exchange student program (domestic)	<u> </u>	Weekend college	<u>X</u>
External degree program	<u>X</u>		
Other (specify):	<u>Off campus study (Washington semester)</u>		

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	<u> </u>	Humanities	<u>X</u>
Computer literacy	<u>X</u>	Mathematics	<u>X</u>
English (including composition)	<u>X</u>	Philosophy	<u> </u>
Foreign languages	<u>X</u>	Sciences (biological or physical)	<u>X</u>
History	<u> </u>	Social science	<u>X</u>
Other (describe):	<u> </u>		

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

Note: The following numbers were taken from the 2000-01 Indiana University Libraries Statistical Report.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog - (sum of lines 27 and 29, column 2)	<u>241,735</u>
E5. Current serial subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2)	<u>1,628</u>
E6. Microforms (units) : (line 28, column 2)	<u>340,519</u>
E7. Audiovisual materials (units): (line 32, column 2)	<u>1,212</u>

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	2%	1%
Percent of men who join fraternities	_____	_____
Percent of women who join sororities	_____	_____
Percent who live in college-owned, -operated, or -affiliated housing	_____	_____
Percent who live off campus or commute	100%	100%
Percent of students age 25 and older	16%	42%
Average age of full-time students	19.87	23.27
Average age of all students (full- and part-time)	21.47	26.89

F2. Activities offered Identify those programs available at your institution.

Choral groups	<u> X </u>	Marching band	_____	Student government	<u> X </u>
Concert band	_____	Music ensembles	_____	Student newspaper	<u> X </u>
Dance	_____	Musical theater	_____	Student-run film society	_____
Drama/theater	<u> X </u>	Opera	_____	Symphony orchestra	_____
Jazz band	_____	Pep band	_____	Television station	_____
Literary magazine	<u> X </u>	Radio station	_____	Yearbook	_____

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On campus	At cooperating institution (name):
Army ROTC is offered:	<u> X </u>	_____
Naval ROTC is offered	_____	_____
Air Force ROTC is offered	_____	_____

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	_____	Special housing for disabled students	_____
Men's dorms	_____	Special housing for international students	_____
Women's dorms	_____	Fraternity/sorority housing	_____
Apartments for married students	_____	Cooperative housing	_____
Apartments for single students	_____		
Other housing options (specify):	_____		

*Suites for 2,3,4 students.

G. ANNUAL EXPENSES

Provide 2001-02 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-02 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR		UNDERGRADUATES
PRIVATE INSTITUTIONS:	N/A		N/A
PUBLIC INSTITUTIONS			
In-district:	3220.50		3220.50
In-state (out-of-district):	3220.50		3220.50
Out-of-state:	8520.00		8520.00
NONRESIDENT ALIENS:	8520.00		8520.00
REQUIRED FEES:	226.00		226.00
ROOM AND BOARD: (on-campus)	N/A		N/A
ROOM ONLY: (on-campus)	N/A		N/A
BOARD ONLY: (on-campus meal plan)	N/A		N/A
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):			

Other _____

G2. Number of credits per term a student can take for the stated full-time tuition

_____ 15 minimum _____ 15 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	N/A	750	750
Room only:			
Board only:			
Transportation:	N/A	1120	1600
Other expenses:	N/A	1120	1600

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	107.35
In-state (out-of-district):	107.35
Out-of-state:	284.00
NONRESIDENT ALIENS:	284.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2001-02 estimated or 2000-01 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$ 2,173,617	\$ 85,501
State	\$ 681,243	\$ 117,074
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 62	\$ 222,522
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ -	\$ 81,374
Total Scholarships/Grants	\$ 2,854,922	\$ 506,471
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 1,922,542	\$ 1,615,203
Federal Work-Study	\$ 217,478	
State and other work-study/employment	\$ -	\$ -
Total Self-Help	\$ 2,140,020	\$ 1,615,203
Parent Loans		\$ 65,945
Tuition waivers		\$ 32,467
Athletic awards		

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	514	2,027	1,458
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	385	1,376	716
c) Number of students in line b who were determined to have financial need	212	935	462
d) Number of students in line c who received any financial aid	195	884	431
e) Number of students in line d who received any need-based gift aid	159	701	324
f) Number of students in line d who received any need-based self-help aid	100	569	258
g) Number of students in line d who received any non-need-based gift aid	24	136	28
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	17	67	23
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>).	54%	54%	37%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u> .)	\$ 3,665	\$ 4,299	\$ 2,891
k) Average need-based gift award of those in line e	\$ 3,013	\$ 3,070	\$ 1,507
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 2,000	\$ 2,528	\$ 2,709
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who received a need-based loan.	\$ 1,867	\$ 2,384	\$ 2,687

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1
 Deadline for filing required financial aid forms: _____
 No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): _____
 b. Students notified on a rolling basis: yes/no If yes, starting date: May 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within 2 weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans _____
 Direct Unsubsidized Stafford Loans _____
 Direct PLUS Loans _____

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans X
 FFEL Unsubsidized Stafford Loans X
 FFEL PLUS Loans X
 Federal Perkins Loans X
 Federal Nursing Loans _____
 State Loans _____
 College/university loans from institutional funds X
 Other (specify): _____

H13. Scholarships and Grants

Need-based: X
 Federal Pell X
 SEOG X
 State scholarships/grants X
 Private scholarships X
 College/university gift aid from institutional funds X
 United Negro College Fund _____
 Federal Nursing Scholarship X
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Need-based	Non-need
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		X
Music/drama		
Religious affiliation		
State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	130		130
b.) Total number who are members of minority groups	25		25
c.) Total number who are women	49		49
d.) Total number who are men	81		81
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	83		83
g.) Total number whose highest degree is a master's but not a terminal master's	33		33
h.) Total number whose highest degree is a bachelor's	13		13
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1		1
			-

Instructional Faculty data submitted in the following table is not by AAUP definition.

The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.

Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

	Full time	Part time	Total
a.) Total number of instructional faculty	148	163	311
b.) Total number who are members of minority groups	27	59	86
c.) Total number who are women	60	85	145
d.) Total number who are men	88	78	166
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	91	11	102
g.) Total number whose highest degree is a master's but not a terminal master's	41	25	66
h.) Total number whose highest degree is a bachelor's	15	6	21
i.) Total number whose highest degree is unknown or other	1	121	122

(note: items f,g, h, and i must sum up to item a.)

I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Faculty counts from the second table were used to determine student to faculty ratio.

Fall 2001 Student to Faculty ratio: 14.34 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	169	207	194	55	25	23	1	674

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	61	61	25	-	1	-	-	148

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			0.49%	5
Biological/life sciences			3.21%	26
Business/marketing	19.51%	10.13%	22.22%	8 and 52
Communications/communication technologies			1.48%	9 and 10
Computer and information sciences			4.44%	11
Education			11.36%	13
Engineering/engineering technologies				14 and 15
English			1.48%	23
Foreign languages and literature			0.99%	16
Health professions and related sciences		54.43%	14.32%	51
Home economics and vocational home economics				19 and 20
Interdisciplinary studies	80.49%			30
Law/legal studies				22
Liberal arts/general studies		21.10%	15.31%	24
Library science				25
Mathematics			0.25%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology				38 and 39
Physical sciences			1.23%	40 and 41
Protective services/public administration		14.35%	11.36%	43 and 44
Psychology			5.68%	42
Social sciences and history			3.46%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			2.72%	50
Other				
TOTAL	100%	100%	100%	

Note: Post Baccalaureate Certificates are not included in the above table. Other Non-Technical Stand Alone Certificates are counted.