

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	FULL-TIME			PART-TIME		
	Men	Women	2001	Men	Women	2001
	<u>2001</u> IPEDS	<u>2001</u> IPEDS	IPEDS	<u>2001</u> IPEDS	<u>2001</u> IPEDS	IPEDS
	col.15	col.16	line	col.15	col.16	line
Undergraduates						
Degree-seeking, first-time freshmen	3,026	3,719	line 1	28	42	line 15
Other first-year, degree-seeking	515	417	line 2	47	70	line 16
All other degree-seeking	9,488	10,579	lines 3-6	610	584	lines 17-20
<i>Total degree-seeking</i>	13,029	14,715		685	696	
All other undergraduates enrolled in credit courses	64	71	line 7	390	507	line 21
<i>Total undergraduates</i>	13,093	14,786	line 8	1,075	1,203	line 22
First-professional						
First-time, first-professional students	93	84	line 9	3	3	line 23
All other first-professionals	341	287	line 10	38	49	line 24
<i>Total first-professional</i>	434	371		41	52	
Graduate						
Degree-seeking, first-time	597	522	line 11	79	94	line 25
All other degree-seeking	1,478	1,378	line 12	1,072	1,226	line 26
All other graduates enrolled in credit courses	53	52	line 13	104	253	line 27
<i>Total graduate</i>	2,128	1,952		1,255	1,573	

Total all undergraduates (2001 IPEDS sum of lines 8 and 22, cols. 15 and 16): 30,157

Total all graduate and professional students (2001 IPEDS sum of lines 14 and 28, cols. 15 and 16): 7,806

GRAND TOTAL ALL STUDENTS (2001 IPEDS line 29, sum of cols. 15 and 16): 37,963

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001. References to corresponding data elements formerly collected by IPEDS on the Fall Enrollment Survey 2001 (Part A) or currently collected by the IPEDS Web-based Data Collection System are supplied below.

	Degree-seeking First-time First year	Degree-seeking Undergraduates	Total Undergraduates
	2001 IPEDS sum of lines 1 and 15	2001 IPEDS sum of lines 1-6 and lines 15-20	
Nonresident aliens IPEDS cols. 1-2	207	1097	1364
Black, non-Hispanic IPEDS cols. 3-4	309	1189	1204
American Indian or Alaskan Na IPEDS cols. 5-6	8	61	66
Asian or Pacific Islander IPEDS cols. 7-8	209	889	916
Hispanic IPEDS cols. 9-10	121	544	551
White, non-Hispanic IPEDS cols. 11-12	5924	25200	25903
Race/ethnicity unknown IPEDS cols. 13-14	37	145	153
Total IPEDS cols. 15-16	6815	29125	30157

Persistence

B3. Number of degrees awarded by your institution from July 1, 2000, to June 30, 2001.

Certificate/diploma	146
Associate degrees	60
Bachelor's degrees	5,204
Postbachelor's certificates	38
Master's degrees	1,582
Post-master's certificates	
Doctoral degrees	404
First professional degrees	284
First professional certificates	

Graduation Rates

The items in this section correspond to data elements formerly collected by IPEDS or currently collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2000 paper-based survey or the 2001 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1995. Include in the cohort those who entered your institution during the summer term preceding fall 1995.

B4. Initial <u>1995</u> cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: (IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)	<u>5,675</u>
B5. Of the initial <u>1995</u> cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: (IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)	<u>3</u>
B6. Final <u>1995</u> cohort, after adjusting for allowable exclusions: (Subtract question B5 from question B4)	<u>5,672</u>
B7. Of the initial <u>1995</u> cohort, how many completed the program in four years or less (by August 31, <u>1999</u>): (IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)	<u>3,057</u>
B8. Of the initial <u>1995</u> cohort, how many completed the program in more than four years but in five years or less (after August 31, <u>1999</u> and by August 31, 2000): (IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)	<u>685</u>
B9. Of the initial <u>1995</u> cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, <u>2001</u>): (IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)	<u>138</u>
B10. Total graduating within six years (sum of questions B7, B8, and B9): (IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)	<u>3,880</u>
B11. Six-year graduation rate for <u>1995</u> cohort (question B10 divided by question B6):	<u>68.4%</u>

Questions B12 through B21 apply to Two-Year Institutions and have been deleted from this report.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2000 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2001?	<u>87.2%</u>
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2001. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<u>8,902</u>
Total first-time, first-year (freshman) women who applied	<u>11,326</u>
Total first-time, first-year (freshman) who applied	<u>20,228</u>
Total first-time, first-year (freshman) men who were admitted	<u>7,010</u>
Total first-time, first-year (freshman) women who were admitted	<u>9,767</u>
Total first-time, first-year (freshman) who were admitted	<u>16,777</u>
Total full-time, first-time, first-year (freshman) men who enrolled	<u>3,026</u>
Total part-time, first-time, first-year (freshman) men who enrolled	<u>28</u>
Total first-time, first-year (freshman) men who enrolled	<u>3,054</u>
Total full-time, first-time, first-year (freshman) women who enrolled	<u>3,719</u>
Total part-time, first-time, first-year (freshman) women who enrolled	<u>42</u>
Total first-time, first-year (freshman) women who enrolled	<u>3,761</u>

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes or No No

If yes, please answer the questions below for fall 2001 admissions:

Number of qualified applicants placed on waiting list

Number accepting a place on the waiting list

Number of wait-listed students admitted

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted X

High school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required X

Recommended

Neither required nor recommended

- C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	14-16	19
English	4	4
Mathematics	3	4
Science	1	3
Of these, units that must be lab	1	
Foreign language		3
Social studies	2	3
History		
Academic electives	4	2
Other (<i>specify</i>)	Residents should have at least 3 year-long academic courses in different subject areas in senior year. Nonresidents should schedule 4.	

Basis for Selection

- C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

If so, check which applies:

No _____

Open admission policy as described above for all students _____

Open admission policy as described above for most students, but selective admission for out-of-state students _____

selective admission to some programs _____

other (explain) _____

- C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

<i>Academic</i>	Very important	Important	Considered	Not Considered
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores			X	
Essay			X	

<i>Nonacademic</i>	Very important	Important	Considered	Not Considered
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				
Alumni/ae relation			X	
Geographical residence				
State residency			X	
Religious affiliation/commitment				X
Minority status			X	
Volunteer work				
Work experience				

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes or No Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II				X	

In addition, does your institution use applicants' test scores for placement or counseling?

Placement Yes X _____ No _____
 Counseling Yes X _____ No _____

B: Does your institution use the SAT I or II or the ACT for **placement only**? If so, please mark the appropriate boxes below:

	Require	PLACEMENT Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission NONE: ROLLING

Latest date by which SAT II scores must be received for fall-term admission Not applicable

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2001, including students who began studies during summer, international international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	86.7%	Number submitting SAT scores	5,911
Percent submitting ACT scores	35.6%	Number submitting ACT scores	2,425

	25th percentile	75th percentile
SAT I Verbal	490	600
SAT I Math	490	610
ACT Composite	22	27
ACT English	21	27
ACT Math	21	27

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	4.3%	5.2%
600-699	21.7%	27.2%
500-599	44.9%	42.2%
400-499	25.3%	22.0%
300-399	3.5%	3.2%
200-299	0.3%	0.2%

	ACT Composite	ACT English	ACT Math
30-36	8.8%	11.6%	12.7%
24-29	50.8%	45.7%	46.7%
18-23	36.4%	35.2%	34.3%
12-17	4.0%	6.6%	6.2%
6-11	0.0%	0.8%	0.0%
below 6	0.0%	0.0%	0.0%

Average Test Scores

	Score
SAT I Verbal	542
SAT I Math	554
ACT Composite	24.37

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student form whom you collected high school rank information).

Percent in top 10th of high school graduating class	21.6%
Percent in top quarter of high school graduating class	52.3%
Percent in top half of high school graduating class	90.2%
Percent in bottom half of high school graduating class	9.8%
Percent in bottom quarter of high school graduating class	1.0%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	81.8%

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher	<u>data not collected</u>
Percent who had GPA between 2.0 and 2.99	<u>data not collected</u>
Percent who had GPA between 1.0 and 1.99	<u>data not collected</u>
Percent who had GPA below 1.0	<u>data not collected</u>

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

	<u>data not collected</u>
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	<u>data not collected</u>

Admission Policies

C13. Application fee

Does your institution have an application fee?	<u>Yes</u>
Amount of application fee	<u>\$40</u>
Can it be waived for applicants with financial need?	<u>Yes</u>

C14. Application closing date

Does your institution have an application closing date?	<u>No</u>
Application closing date (fall)	<u></u>
Priority date	<u>February 1</u>

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)	<u>Yes</u>
By (date)	<u></u>
Other	<u></u>

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date)	<u>May 1</u>
No set date	<u></u>
Must reply by May 1 or within <u>3</u> weeks if notified thereafter	
Other	<u></u>

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes

If yes, maximum period of postponement:	<u>1 year</u>
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C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

Yes _____

If "yes," are supplemental forms required?

No _____

Is your college a member of the Common Application Group?

No _____

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No _____

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2001 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No _____

If "yes," please complete the following:

Early action closing date

Early action notification date

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	February 1				X
Winter					
Spring	November 1				X
Summer 1 & 2	April 1 & April 15				X

D10. Does an open admission policy, if reported, apply to transfer students? No

D11. Describe additional requirements for transfer admission, if applicable: Decisions based on high school background, college curriculum and grade trends, choice of major, and overall performance. If transferring with fewer than 26 credit hours, must also meet freshman guidelines. A 2.0 GPA required for resident; and a 2.5 GPA for non-res.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: C

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 60 Unit type Does not apply

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 90 Unit type Does not apply

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

15-20

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30-36

D17. Describe other transfer credit policies:

Each department and / or school determines how or if transfer credits meet degree requirements. The Office of Admission will transfer in all transferable courses but cannot determine how these credits meet degree requirements.

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

Accelerated program	X _____	Honors program	X _____
Cooperative (work-study) program	X _____	Independent study	X _____
Cross-registration	_____	Internships	X _____
Distance learning	X _____	Liberal arts/career combination	X _____
Double major	X _____	Student-designed major	X _____
Dual enrollment	X _____	Study abroad	X _____
English as a Second Language	X _____	Teacher certification program	X _____
Exchange student program (domestic)	_____	Weekend college	_____
External degree program	X _____		
Other (specify):	_____		

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts	X _____	Humanities	X _____
Computer literacy	_____	Mathematics	X _____
English (including composition)	X _____	Philosophy	_____
Foreign languages	_____	Sciences (biological or physical)	X _____
History	_____	Social science	X _____
Other (describe):	_____		

Library Collections

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part D, for corresponding equivalents.

Note: The following numbers were taken from the 2000-01 Indiana University Libraries Statistical Report.

E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog - (sum of lines 27 and 29, column 2)	6,384,711
E5. Current serial subscriptions (paper, microform, electronic): (sum of lines 30 and 31, column 2)	64,027
E6. Microforms (units) : (line 28, column 2)	4,520,143
E7. Audiovisual materials (units): (line 32, column 2)	545,061

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2001 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	33%	28%
Percent of men who join fraternities		17%
Percent of women who join sororities		15%
Percent who live in college-owned, -operated, or -affiliated housing	84.5%	37%
Percent who live off campus or commute	10.9%	55.7%
	4.6% unknown	7.2% unknown
Percent of students age 25 and older	1%	4%
Average age of full-time students	18.48	20.32
Average age of all students (full- and part-time)	18.54	20.6

F2. Activities offered Identify those programs available at your institution.

Choral groups	<u>X</u>	Marching band	<u>X</u>	Student government	<u>X</u>
Concert band	<u>X</u>	Music ensembles	<u>X</u>	Student newspaper	<u>X</u>
Dance	<u>X</u>	Musical theater	<u>X</u>	Student-run film society	<u> </u>
Drama/theater	<u>X</u>	Opera	<u>X</u>	Symphony orchestra	<u>X</u>
Jazz band	<u>X</u>	Pep band	<u>X</u>	Television station	<u>X</u>
Literary magazine	<u>X</u>	Radio station	<u>X</u>	Yearbook	<u>X</u>

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On campus	At cooperating institution (name):
Army ROTC is offered:	<u>X</u>	<u>Indiana University</u>
Naval ROTC is offered	<u> </u>	<u> </u>
Air Force ROTC is offered	<u>X</u>	<u>Indiana University</u>

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	<u>X</u>	Special housing for disabled students	<u>X</u>
Men's dorms	<u>X</u>	Special housing for international students	<u>X</u>
Women's dorms	<u>X</u>	Fraternity/sorority housing	<u>X</u>
Apartments for married students	<u>X</u>	Cooperative housing	<u>X</u>
Apartments for single students	<u>X*</u>		
Other housing options (specify):	<u>Apartments for students with dependent children. Residential language houses and living/learning centers available, wellness center, African-American living/learning center.</u>		
	<u>Honors College floors, First-Year Academic Interest Group Housing.</u>		
	*Suites for 2,3,4 students.		

G. ANNUAL EXPENSES

Provide 2001-02 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-02 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.) Do **not** include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR		UNDERGRADUATES
PRIVATE INSTITUTIONS:	N/A		N/A
PUBLIC INSTITUTIONS			
In-district:	4195.50		4195.50
In-state (out-of-district):	4195.50		4195.50
Out-of-state:	13930.00		13930.00
NONRESIDENT ALIENS:	13930.00		13930.00
REQUIRED FEES:	538.88		538.88
ROOM AND BOARD: (on-campus)	5978		5978
ROOM ONLY: (on-campus)	3128		3128
BOARD ONLY: (on-campus meal plan)	2850		2850
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):			

Other: _____

Value provided for on-campus meal plan is the maximum meal plan.

G2. Number of credits per term a student can take for the stated full-time tuition

_____ 12 minimum _____ 17 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO _____

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Undergraduate Freshman in University Division pay a Freshman University Division Fee of \$50/academic year in addition to the fees indicated above.

Undergraduate in the Kelley School of Business pay a Business Program Fee of \$400/academic year in addition to the fees indicated above.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	736	736	736
Room only:	3128		
Board only:	2850		
Transportation:	502	1180	502
Other expenses:	1876	1760	1876

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	N/A
PUBLIC INSTITUTIONS	
In-district:	130.95
In-state (out-of-district):	130.95
Out-of-state:	435.30
NONRESIDENT ALIENS:	435.30

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported for items H1, H2, H2A, and H6 below:

2001-02 estimated or 2000-01 final

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	\$ 9,926,513	\$ 19,250
State	\$ 9,396,767	\$ 1,808,812
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$ 3,491,841	\$ 15,040,372
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$ 26,025	\$ 2,325,850
Total Scholarships/Grants	\$ 22,841,146	\$ 19,194,284
Self-Help		
Student loans from all sources (excluding parent loans)	\$ 22,527,244	\$ 20,250,692
Federal Work-Study	\$ 3,226,515	
State and other work-study/employment	\$ -	\$ -
Total Self-Help	\$ 25,753,759	\$ 20,250,692
Parent Loans		\$ 22,206,373
Tuition waivers		\$ 1,537,929
Athletic awards		\$ 2,731,366

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid

Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2001 cohort)	6,745	27,744	1,381
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	4,507	15,863	602
c) Number of students in line b who were determined to have financial need	2,648	9,954	383
d) Number of students in line c who received any financial aid	2,493	9,513	341
e) Number of students in line d who received any need-based gift aid	1,490	5,477	202
f) Number of students in line d who received any need-based self-help aid	1,983	8,014	292
g) Number of students in line d who received any non-need-based gift aid	1,088	3,230	83
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans).	325	1,229	22
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	60%	59%	43%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans.)	\$ 5,636	\$ 5,654	\$ 4,287
k) Average need-based gift award of those in line e	\$ 4,534	\$ 4,047	\$ 1,124
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 2,463	\$ 3,090	\$ 2,893
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan.	\$ 1,908	\$ 2,812	\$ 3,254

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: March 1
 Deadline for filing required financial aid forms: none: rolling
 No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (date): 10-Mar
 b. Students notified on a rolling basis: yes/no If yes, starting date: May 1

H11. Indicate reply dates:

Students must reply by (date): _____ or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans X
 Direct Unsubsidized Stafford Loans X
 Direct PLUS Loans X

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans _____
 FFEL Unsubsidized Stafford Loans _____
 FFEL PLUS Loans _____
 Federal Perkins Loans X
 Federal Nursing Loans X
 State Loans _____
 College/university loans from institutional funds X
 Other (specify): _____

H13. Scholarships and Grants

Need-based: X
 Federal Pell X
 SEOG X
 State scholarships/grants X
 Private scholarships X
 College/university gift aid from institutional funds X
 United Negro College Fund _____
 Federal Nursing Scholarship _____
 Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

	Need-based	Non-need
Academics	X	X
Alumni affiliation		X
Art	X	X
Athletics	X	X
Job skills		
ROTC		X
Leadership	X	X
Minority status	X	X
Music/drama	X	X
Religious affiliation	X	
State/district residency		X

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report number of instructional faculty members in each category for Fall 2001.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
a.) Total number of instructional faculty	1,373		1,373
b.) Total number who are members of minority groups	160		160
c.) Total number who are women	426		426
d.) Total number who are men	947		947
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	1,106		1,106
g.) Total number whose highest degree is a master's but not a terminal master's	204		204
h.) Total number whose highest degree is a bachelor's	36		36
i.) Total number whose highest degree is unknown or other	27		27
(Note: Items f, g, h, and i must sum up to item a.)			

Instructional Faculty data submitted in the following table is not by AAUP definition.

The data submitted below includes faculty of undergraduate programs, graduate programs, all professional schools, law school, medical school (both clinical and core sciences, excluding voluntary faculty), dental school, and veterinary school. Excluded are graduate teaching assistants and teaching fellows.

Full-time faculty includes those employed full time as defined by the institution. Excludes those employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

Part-time faculty includes adjuncts, part-time instructors and instructional faculty employed less than two semesters, three quarters, two trimesters, or two four-month sessions.

	Full time	Part time	Total
a.) Total number of instructional faculty	1,655	226	1,881
b.) Total number who are members of minority groups	203	17	220
c.) Total number who are women	520	107	627
d.) Total number who are men	1,135	119	1,254
e.) Total number who are non-resident aliens (international)			
f.) Total number with doctorate, first professional, or other terminal degree	1,303	72	1,375
g.) Total number whose highest degree is a master's but not a terminal master's	269	115	384
h.) Total number whose highest degree is a bachelor's	55	30	85
i.) Total number whose highest degree is unknown or other	28	9	37

(Note: Items f, g, h, and i must sum up to item a.)

I-2. Student to Faculty Ratio

Report the Fall 2001 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Faculty counts from the second table were used to determine student to faculty ratio.

Fall 2001 Student to Faculty ratio: 19.86 to 1.

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2001 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2001. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	635	790	819	540	200	430	274	3,688

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	259	675	1,135	271	58	26	5	2,429

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture				4
Area and ethnic studies			0.65%	5
Biological/life sciences			5.69%	26
Business/marketing	81.51%		23.46%	8 and 52
Communications/communication technologies		20.00%	7.92%	9 and 10
Computer and information sciences			1.00%	11
Education			15.64%	13
Engineering/engineering technologies	7.53%	1.67%		14 and 15
English			2.84%	23
Foreign languages and literature			2.06%	16
Health professions and related sciences		8.33%	2.25%	51
Home economics and vocational home economics			1.10%	19 and 20
Interdisciplinary studies	10.96%		0.75%	30
Law/legal studies				22
Liberal arts/general studies		51.67%	4.30%	24
Library science				25
Mathematics			0.60%	27
Military science and technologies				28 and 29
Natural resources/environmental science			0.08%	3
Parks and recreation			2.38%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.75%	38 and 39
Physical sciences			1.36%	40 and 41
Protective services/public administration			8.38%	43 and 44
Psychology			4.73%	42
Social sciences and history			7.42%	45
Trade and industry		3.33%		46, 47, 48, and 49
Visual and performing arts		15.00%	6.65%	50
Other				
TOTAL	100%	100%	100%	

Note: Post Baccalaureate Certificates are not included in the above table. Other Non-Technical Stand Alone Certificates are counted.