

The Persistence Index

A Comparison across IU Regional Campuses and Academic Groupings

3/24/2008

Indiana University

Degrees of Excellence Regional Campus Planning Seminar

Indianapolis, IN

The Persistence Index: Differences by Campus and Academic Division

The Persistence Index is derived from “fixed-weight” techniques used in calculating consumer price indices. These indices establish a “common food basket” so as to account for buying behaviors that change over time and differ across regions of the country. A similar technique has been employed for comparing faculty salaries across institutions with differing distributions of faculty by rank or discipline. By calculating the average salary within each discipline and rank, one can then compare the salaries at different institutions by calculating a commonly weighted average.

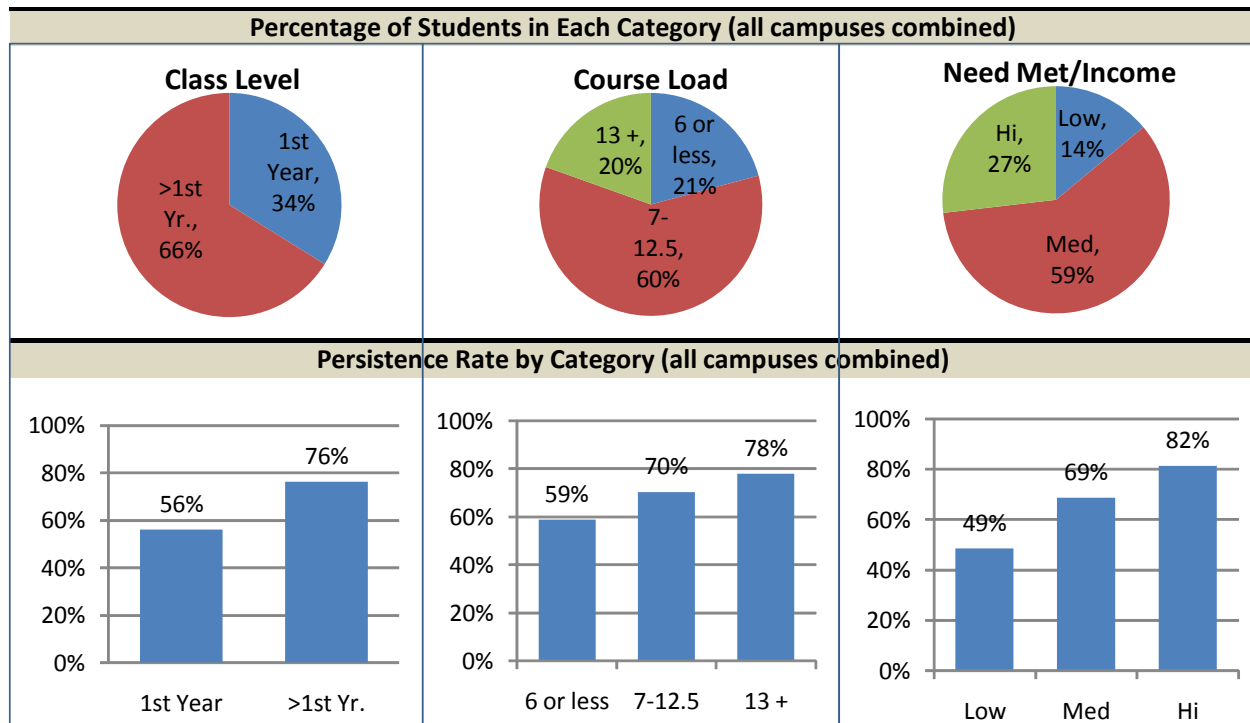
For the current application, persistence is assessed from one year to the next by arraying all students in the base year according to their fall semester credit load, class level, and an indicator of financial aid relative to demonstrated need and income levels. Initial analyses were conducted to determine the ranges of each of these variables that maximize differences in retention. Table 1 shows the groupings established and their related one-year persistence rates.¹

Table 1. Factors Used in Calculating the Persistence Index, Based on All Fall 2006 Enrolled Undergraduate Degree-Seeking Students

	Combined	East	Kokomo	Northwest	South Bend	Southeast
<i>Total Headcount</i>	19,138	1,923	2,368	4,001	5,713	5,133
Percent of students in each category						
Class Level						
First-Year	34%	34%	33%	36%	36%	30%
Beyond 1st Yr	66%	66%	67%	64%	64%	70%
Credit Load						
6 hours or fewer	21%	22%	21%	19%	22%	20%
7 - 12.5 hours	60%	61%	61%	61%	60%	57%
13 + hours	20%	17%	18%	20%	18%	22%
Need Met/Income						
Low	14%	16%	13%	16%	14%	12%
Medium	59%	51%	60%	60%	58%	62%
High	27%	33%	28%	25%	27%	25%
Persistence Rate (Enrolled in Fall 2007 or Received a Degree by Aug 31, 2007)						
Overall	69%	68%	71%	69%	68%	71%
Class Level						
First-Year	56%	54%	53%	56%	56%	58%
Beyond 1st Yr	76%	75%	79%	76%	75%	77%
Credit Load						
6 hours or fewer	59%	53%	59%	60%	57%	62%
7 - 12.5 hours	70%	71%	72%	69%	70%	71%
13 + hours	78%	77%	80%	77%	77%	79%
Need Met/Income						
Low	49%	44%	53%	46%	47%	53%
Medium	69%	66%	69%	70%	68%	70%
High	82%	83%	82%	81%	80%	83%

¹ Because the entire undergraduate, degree-seeking student body is included in the calculation, “persistence” is determined according to whether the student re-enrolled the following fall semester or received a degree since the prior fall.

Figure 1 graphically depicts the distribution of students and corresponding category persistence rates.



The Financial Need Met/Income Indicator

Exploratory analyses showed that the relationship between students’ financial need, the amount of aid provided and income level is fairly complicated. Among students with demonstrated need, the percent of need met was closely associated with retention. Table 2 shows that, regardless of family income, student persistence was positively associated with the percentage of financial need that was met through aid (including both gift aid and self-help aid). For students whose need was not determined but whose income is known, persistence is positively associated with family income level. For the few students with demonstrated need but no family income on record, persistence levels tend to be high. Finally for students who did not complete a financial aid application, and who are missing both income and need levels, persistence is in the mid-range.

Table 2 also shows how students were categorized in this model according to this jointly determined factor. If 31 percent or less of their need was met and their income level known, or if their need level was not determined but their family income fell into lower two quartiles, their need met/income status was set to low. If 55 percent or more of their need was met, regardless of income level, or if their income level was missing and 31 percent or less of their need was met, they were assigned to the high need met/income status. All other students were assigned the medium value

The Persistence Index is calculated by arraying a campus’s enrolled undergraduate degree seeking students for a baseline year (Fall 2006 for this analysis) within the 18 cells that result from considering these three factors simultaneously (i.e., a 2 x 3 x 3 matrix). Persistence rates are then calculated within each “cell” of the matrix according to whether the student is enrolled for or has graduated by the next fall semester (i.e., Fall 2007 for this analysis). Thus, persistence rates are separately calculated for, first year students with a “low” need met/income status who enrolled for 6 or

fewer credit hours; for, beyond first year students with a “medium” need met/income status who enrolled for between 7 and 12.5 credit hours; and so on.

Table 2. Creating the Percent of Need Met/Income Indicator

Percent Need Met	Number of Students			
	Income (State Quartiles, Family Income 2005)			
	< \$30k	\$30k-<\$55k	\$55k+	Missing
<=31%	968	599	390	5
>31%-<=55%	1611	912	415	17
>55%+	2569	1341	1201	23
Missing	368	344	2426	5949

Percent Need Met	Persistence to Fall 2007 (Enrolled or Graduated)			
	Income (State Quartiles, Family Income 2005)			
	< \$30k	\$30k-<\$55k	\$55k+	Missing
<=31%	46%	52%	52%	80%
>31%-<=55%	68%	74%	75%	76%
>55%+	80%	83%	83%	83%
Missing	36%	60%	72%	66%

Low
Medium
High

Table 3 shows the resulting persistence rates for Fall 2007 IU undergraduate, degree-seeking students enrolled at any regional campus arrayed into these 18 cells. As expected, the retention rates increase as one moves from the upper left to the lower right, within class level, and are also higher among the beyond first year class students compared to the first-year students.

Table 3. One-Year Persistence Rates Arrayed According to the Persistence Index Factors

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	36%	48%	71%
	7 - 12.5 hours	32%	59%	70%
	13 + hours	31%	65%	83%
Beyond 1st Yr.	6 hours or fewer	56%	62%	81%
	7 - 12.5 hours	63%	79%	84%
	13 + hours	72%	81%	87%

The persistence index for a campus is calculated by taking the campus persistence rates in each cell, multiplying is by the proportion of students in that cell across all campuses, and then summing that up across the 18 cells. The overall proportions used for this weighted calculation are shown in Table 4.

Table 4. Persistence Index Weights: Proportion of Students in each cell across IU regional campuses

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	1.3%	4.3%	0.5%
	7 - 12.5 hours	4.2%	13.3%	4.7%
	13 + hours	0.8%	3.3%	1.4%
Beyond 1st Yr.	6 hours or fewer	2.5%	10.2%	2.0%
	7 - 12.5 hours	4.1%	20.5%	12.8%
	13 + hours	1.0%	7.6%	5.4%

The Persistence Index itself can be compared to the “unadjusted” persistence rate, which is calculated as the proportion of Fall 2006 degree-seeking undergraduate students at each campus who enrolled for Fall 2007 (at any IU campus) or received a degree in academic year 2006-07. Through the use of common weights, the index controls for differences in campus populations according to these control factors.

In addition to providing a more comparable persistence rate, the persistence index model is perhaps even more informative when one examines the pattern of persistence rates within the cells of the matrix. The follow pages illustrate this by highlighting in green those cells for which the campus rate exceeds the overall (combined across campus) persistence rate by more than 3 percentage points. Conversely, cells in which the campus rate is more than 3 percentage points less than the composite rate are highlighted in red. Table 5 summarizes the persistence index and cell patterns across the IU regional campuses. It shows that there are not major differences among campuses either before or after the adjustment, and that the cell performance varies more within each campus than across campuses. More interesting differences are found when comparing performance within academic schools and divisions across the regional campuses as shown in the next section of this report.

Table 5. Summary of Persistence Matrix Comparisons for the IU Regional Campuses

Campus	Unadjusted Rate	Adjusted Rate	Cell Performance		
			Below	Neutral	Above
All Campuses	69%	69%			
East	68%	68%	33%	44%	22%
Kokomo	71%	70%	33%	17%	50%
Northwest	69%	70%	22%	44%	33%
South Bend	68%	69%	33%	56%	11%
Southeast	70%	70%	17%	61%	22%

Academic School Division Comparisons across Campuses

The persistence index methodology can be used to compare any groups to any composite. In this section, we use as the composite, students who are enrolled in the same or similar academic schools or divisions across the regional campuses. The following table shows the groups that were assembled for this analysis

Table 6. Academic Groupings Use for Comparative Analysis

General Academic Group	Campus	Schools/Divisions Included
Arts & Sciences	East	Behavioral & Social Sciences, Humanities and Fine Arts, Natural Sciences & Mathematics
	Kokomo	School of Arts & Sciences
	Northwest	College of Arts & Sciences
	South Bend	E.M. Rachlin School of the Arts, College of Liberal Arts & Sciences
	Southeast	School of Arts & Letters, School of Natural Sciences, School of Behavioral & Social Sciences
Business	East	Division of Business & Economics
	Kokomo & Southeast	School of Business
	Northwest & South Bend	School of Business & Economics
Continuing Studies	All campuses	School of Continuing Studies
Education	East & Kokomo	Division of Education
	Northwest, South Bend, Southeast	School of Education
Health & Human Services	East	Social Work
	Kokomo	Labor Studies
	Northwest, South Bend	Allied Health Sciences, School of Dentistry, Labor Studies
	Southeast	No programs
Nursing	All Campuses	Nursing
Public & Environmental Affairs	East, Kokomo, Northwest, South Bend	SPEA
	Southeast	No programs
University Division	East, Kokomo, Southeast	University Division
	Northwest	University Division, Administrative Tracking
	South Bend	No programs

Tables 7a through h summarize the persistence rates and cell patterns for each academic grouping. This is followed by Tables 8a through 8e showing the same information summarized by campus. Appendix 2 includes the detailed comparison matrices for each campus.

Table 7. Summary of Persistence Matrix Comparisons by Academic Grouping**a. Arts & Sciences**

Campus	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
East	71%	68%	8	50%	13%	38%
Kokomo	69%	69%	14	57%	21%	21%
Northwest	67%	68%	17	41%	41%	18%
South Bend	66%	69%	18	39%	44%	17%
Southeast	77%	75%	16	0%	31%	69%

b. Business

Campus	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
East	72%	69%	12	42%	42%	17%
Kokomo	70%	72%	15	40%	27%	33%
Northwest	75%	75%	15	13%	13%	73%
South Bend	67%	69%	18	44%	33%	22%
Southeast	78%	74%	11	27%	36%	36%

c. Continuing Studies

Campus	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
East	71%	69%	9	33%	11%	56%
Kokomo	73%	75%	10	40%	20%	40%
Northwest	63%	63%	14	64%	14%	21%
South Bend	68%	67%	10	50%	30%	20%
Southeast	75%	73%	10	20%	10%	70%

d. Education

Campus	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
East	79%	80%	12	25%	8%	67%
Kokomo	77%	80%	13	23%	38%	38%
Northwest	74%	76%	13	46%	31%	23%
South Bend	74%	75%	16	50%	38%	13%
Southeast	89%	82%	7	14%	14%	71%

Table 7. Summary of Persistence Matrix Comparisons by Academic Grouping (continued)**e. Health & Human Services**

Campus	Unadjusted Rate	Adjusted Rate	"Cell Performance"			
			N of Cells	Below	Neutral	Above
East	79%	69%	5	40%	0%	60%
Kokomo	63%	63%	13	62%	8%	31%
Northwest	70%	70%	17	24%	41%	35%
South Bend	68%	68%	16	44%	38%	19%
Southeast	No programs					

f. Nursing

Campus	Unadjusted Rate	Adjusted Rate	"Cell Performance"			
			N of Cells	Below	Neutral	Above
East	86%	76%	5	60%	20%	20%
Kokomo	81%	79%	15	13%	33%	53%
Northwest	74%	74%	15	47%	27%	27%
South Bend	74%	78%	16	44%	25%	31%
Southeast	82%	77%	5	40%	40%	20%

g. Public & Environmental Affairs

Campus	Unadjusted Rate	Adjusted Rate	"Cell Performance"			
			N of Cells	Below	Neutral	Above
East	75%	73%	6	0%	50%	50%
Kokomo	63%	64%	8	63%	0%	38%
Northwest	70%	71%	13	23%	23%	54%
South Bend	63%	62%	12	42%	25%	33%
Southeast	No programs					

g. University Division

Campus	Unadjusted Rate	Adjusted Rate	"Cell Performance"			
			N of Cells	Below	Neutral	Above
East	55%	56%	17	41%	35%	24%
Kokomo	46%	48%	8	88%	13%	0%
Northwest	49%	56%	6	67%	0%	33%
South Bend	No programs					
Southeast	62%	61%	18	6%	78%	17%

Table 8. Campus Summaries across Academic Groupings

a. IU East

Summary of Persistence Matrix Comparisons

Division	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
Arts & Sciences	71%	68%	8	50%	13%	38%
Business	72%	69%	12	42%	42%	17%
Continuing Studies	71%	69%	9	33%	11%	56%
Education	79%	80%	12	25%	8%	67%
Health & Human Services	79%	69%	5	40%	0%	60%
Nursing	86%	76%	5	60%	20%	20%
Public & Env. Affairs	63%	64%	8	63%	0%	38%
University Division	55%	56%	17	41%	35%	24%

Percent of Cells Below, Similar, and Above Overall

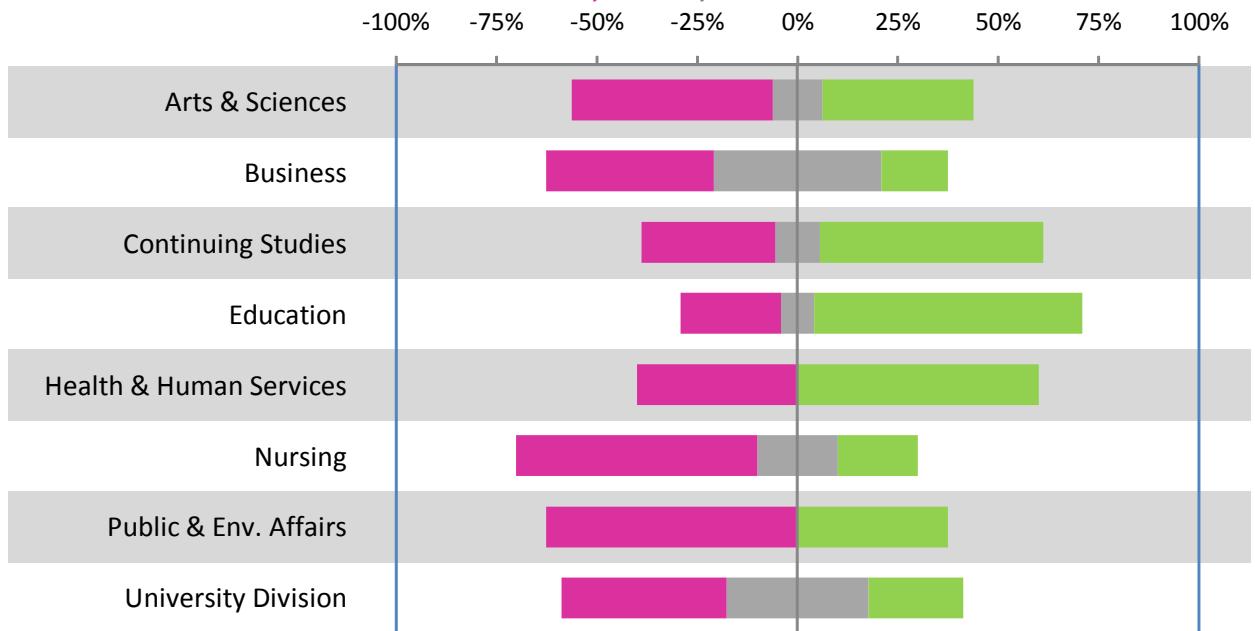


Table 8. Campus Summaries across Academic Groupings (continued)

b. IU Kokomo

Summary of Persistence Matrix Comparisons

Division	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
Arts & Sciences	69%	69%	14	57%	21%	21%
Business	70%	72%	15	40%	27%	33%
Continuing Studies	77%	80%	13	23%	38%	38%
Education	77%	80%	13	23%	38%	38%
Health & Human Services	63%	63%	13	62%	8%	31%
Nursing	81%	79%	15	13%	33%	53%
Public & Env. Affairs	63%	64%	8	63%	0%	38%
University Division	46%	48%	8	88%	13%	0%

Percent of Cells Below, Similar, and Above Overall

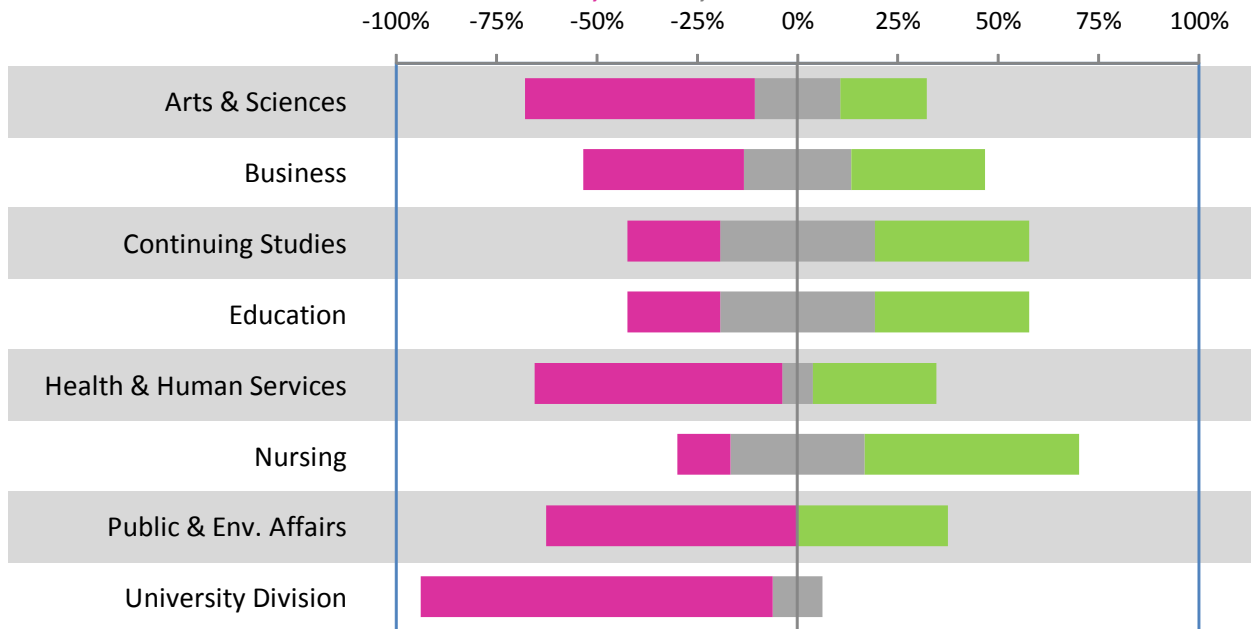


Table 8. Campus Summaries across Academic Groupings (continued)

c. IU Northwest

Summary of Persistence Matrix Comparisons

Division	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
Arts & Sciences	67%	68%	17	41%	41%	18%
Business	75%	75%	15	13%	13%	73%
Continuing Studies	63%	63%	14	64%	14%	21%
Education	74%	76%	13	46%	31%	23%
Health & Human Services	70%	70%	17	24%	41%	35%
Nursing	74%	74%	15	47%	27%	27%
Public & Env. Affairs	70%	71%	13	23%	23%	54%
University Division	49%	56%	6	67%	0%	33%

Percent of Cells Below, Similar, and Above Overall

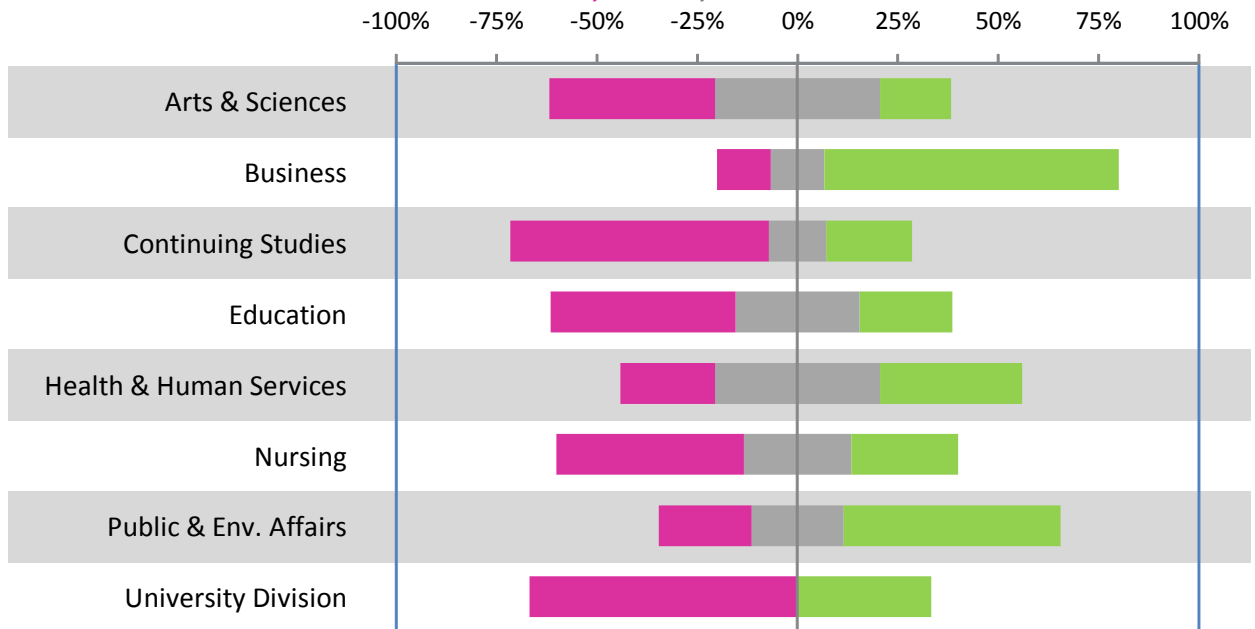


Table 8. Campus Summaries across Academic Groupings (continued)

d. IU South Bend

Summary of Persistence Matrix Comparisons

Division	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
Arts & Sciences	66%	69%	18	39%	44%	17%
Business	67%	69%	18	44%	33%	22%
Continuing Studies	68%	67%	10	50%	30%	20%
Education	74%	75%	16	50%	38%	13%
Health & Human Services	68%	68%	16	44%	38%	19%
Nursing	74%	78%	16	44%	25%	31%
Public & Env. Affairs	63%	62%	12	42%	25%	33%
University Division						

Percent of Cells Below, Similar, and Above Overall

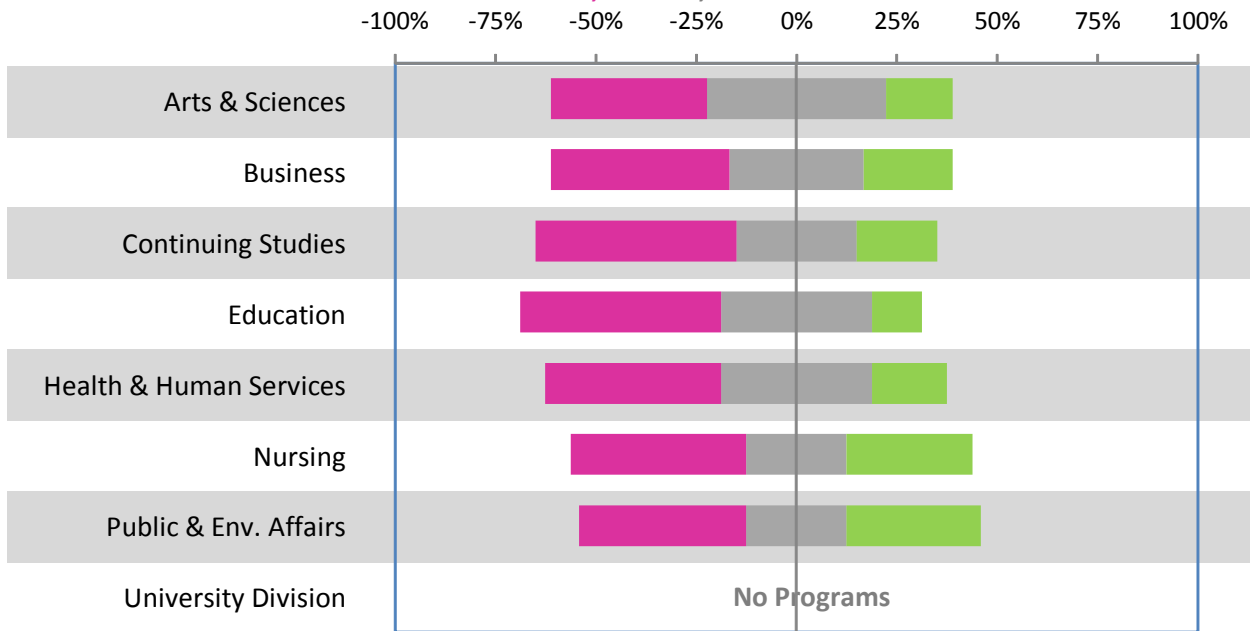


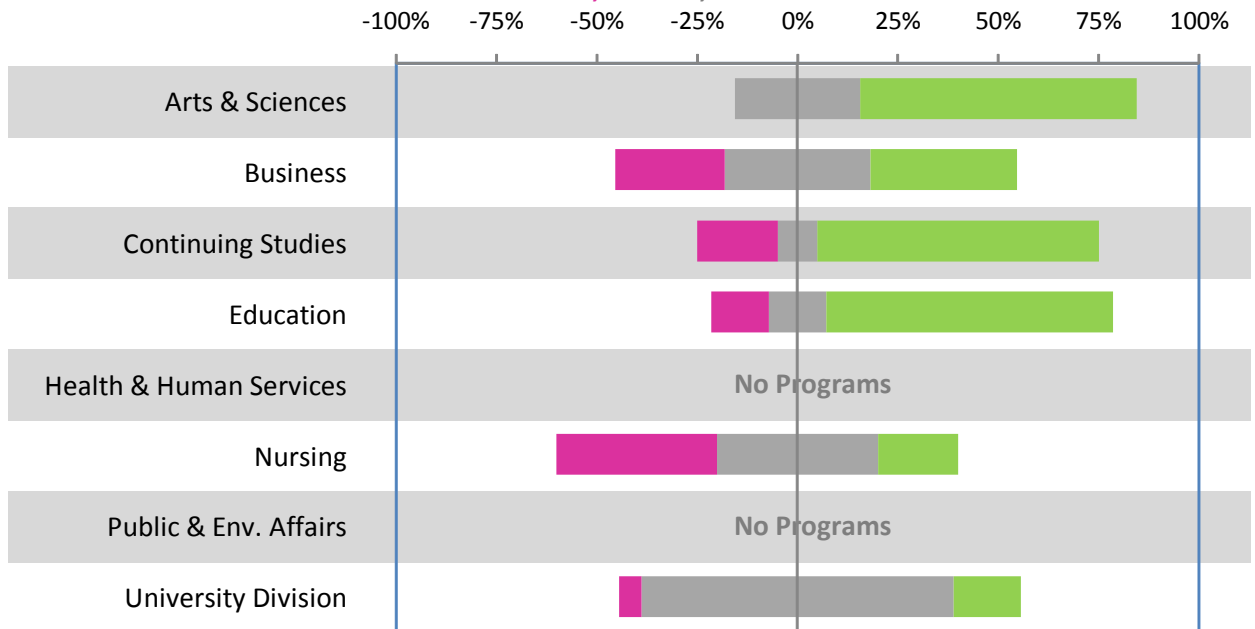
Table 8. Campus Summaries across Academic Groupings (continued)

e. IU Southeast

Summary of Persistence Matrix Comparisons

Division	Unadjusted Rate	Adjusted Rate	N of Cells	"Cell Performance"		
				Below	Neutral	Above
Arts & Sciences	77%	75%	16	0%	31%	69%
Business	78%	74%	11	27%	36%	36%
Continuing Studies	75%	73%	10	20%	10%	70%
Education	89%	82%	7	14%	14%	71%
Health & Human Services						
Nursing	82%	77%	5	40%	40%	20%
Public & Env. Affairs						
University Division	62%	61%	18	6%	78%	17%

Percent of Cells Below, Similar, and Above Overall



Appendix 1: Regional Campus Persistence Index Matrices

IU East

Cell Persistence Rates in Comparison To Composite Matrix

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	17%	46%	71%
	7 - 12.5 hours	35%	57%	75%
	13 + hours	29%	63%	76%
Beyond 1st Yr.	6 hours or fewer	51%	58%	85%
	7 - 12.5 hours	58%	77%	85%
	13 + hours	71%	77%	91%
		More than 3 percentage points below the composite rate		
		Within 3 percentage points of composite rate		
		More than 3 percentage points above the composite rate		

Total Number of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	42	87	14
	7 - 12.5 hours	86	223	132
	13 + hours	14	46	17
Beyond 1st Yr.	6 hours or fewer	61	174	39
	7 - 12.5 hours	73	353	315
	13 + hours	24	104	119

Percent of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	2.2%	4.5%	0.7%
	7 - 12.5 hours	4.5%	11.6%	6.9%
	13 + hours	0.7%	2.4%	0.9%
Beyond 1st Yr.	6 hours or fewer	3.2%	9.0%	2.0%
	7 - 12.5 hours	3.8%	18.4%	16.4%
	13 + hours	1.2%	5.4%	6.2%

Appendix 1: Regional Campus Persistence Index Matrices

IU Kokomo

Cell Persistence Rates in Comparison To Composite Matrix

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	42%	45%	75%
	7 - 12.5 hours	26%	56%	59%
	13 + hours	42%	62%	77%
Beyond 1st Yr.	6 hours or fewer	61%	61%	88%
	7 - 12.5 hours	71%	82%	86%
	13 + hours	80%	86%	91%
	More than 3 percentage points below the composite rate			
	Within 3 percentage points of composite rate			
	More than 3 percentage points above the composite rate			

Total Number of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	26	109	12
	7 - 12.5 hours	85	299	105
	13 + hours	12	97	31
Beyond 1st Yr.	6 hours or fewer	57	240	43
	7 - 12.5 hours	96	507	351
	13 + hours	20	162	116

Percent of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	1.1%	4.6%	0.5%
	7 - 12.5 hours	3.6%	12.6%	4.4%
	13 + hours	0.5%	4.1%	1.3%
Beyond 1st Yr.	6 hours or fewer	2.4%	10.1%	1.8%
	7 - 12.5 hours	4.1%	21.4%	14.8%
	13 + hours	0.8%	6.8%	4.9%

Appendix 1: Regional Campus Persistence Index Matrices

IU Northwest

Cell Persistence Rates in Comparison To Composite Matrix

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	42%	54%	54%
	7 - 12.5 hours	28%	59%	69%
	13 + hours	23%	73%	89%
Beyond 1st Yr.	6 hours or fewer	60%	64%	78%
	7 - 12.5 hours	58%	80%	85%
	13 + hours	81%	79%	85%
		More than 3 percentage points below the composite rate		
		Within 3 percentage points of composite rate		
		More than 3 percentage points above the composite rate		

Persistence Index Matrices - Northwest

Total Number of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	64	162	13
	7 - 12.5 hours	196	559	184
	13 + hours	40	159	65
Beyond 1st Yr.	6 hours or fewer	104	362	51
	7 - 12.5 hours	184	860	447
	13 + hours	37	293	221

Percent of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	1.6%	4.0%	0.3%
	7 - 12.5 hours	4.9%	14.0%	4.6%
	13 + hours	1.0%	4.0%	1.6%
Beyond 1st Yr.	6 hours or fewer	2.6%	9.0%	1.3%
	7 - 12.5 hours	4.6%	21.5%	11.2%
	13 + hours	0.9%	7.3%	5.5%

Appendix 1: Regional Campus Persistence Index Matrices

IU South Bend

Cell Persistence Rates in Comparison To Composite Matrix

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	27%	47%	79%
	7 - 12.5 hours	32%	61%	73%
	13 + hours	44%	58%	85%
Beyond 1st Yr.	6 hours or fewer	52%	61%	72%
	7 - 12.5 hours	66%	78%	82%
	13 + hours	60%	82%	84%
	More than 3 percentage points below the composite rate			
	Within 3 percentage points of composite rate			
	More than 3 percentage points above the composite rate			

Total Number of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	73	292	33
	7 - 12.5 hours	271	841	279
	13 + hours	39	159	78
Beyond 1st Yr.	6 hours or fewer	151	586	141
	7 - 12.5 hours	221	1,047	761
	13 + hours	52	410	279

Percent of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	1.3%	5.1%	0.6%
	7 - 12.5 hours	4.7%	14.7%	4.9%
	13 + hours	0.7%	2.8%	1.4%
Beyond 1st Yr.	6 hours or fewer	2.6%	10.3%	2.5%
	7 - 12.5 hours	3.9%	18.3%	13.3%
	13 + hours	0.9%	7.2%	4.9%

Appendix 1: Regional Campus Persistence Index Matrices

IU Southeast

Cell Persistence Rates in Comparison To Composite Matrix

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	52%	47%	67%
	7 - 12.5 hours	36%	60%	71%
	13 + hours	25%	65%	79%
Beyond 1st Yr.	6 hours or fewer	59%	63%	89%
	7 - 12.5 hours	63%	78%	83%
	13 + hours	75%	82%	90%
		More than 3 percentage points below the composite rate		
		Within 3 percentage points of composite rate		
		More than 3 percentage points above the composite rate		

Total Number of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	52	173	18
	7 - 12.5 hours	170	623	207
	13 + hours	40	168	82
Beyond 1st Yr.	6 hours or fewer	108	586	115
	7 - 12.5 hours	206	1,161	567
	13 + hours	65	488	304

Percent of Students

Class Level	Credit Load	Need Met/Income Indicator		
		Low	Medium	High
First-Year	6 hours or fewer	2.2%	4.5%	0.7%
	7 - 12.5 hours	4.5%	11.6%	6.9%
	13 + hours	0.7%	2.4%	0.9%
Beyond 1st Yr.	6 hours or fewer	3.2%	9.0%	2.0%
	7 - 12.5 hours	3.8%	18.4%	16.4%
	13 + hours	1.2%	5.4%	6.2%

Appendix 2: Persistence Index Comparisons by Academic Groupings

Arts & Sciences

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	59	195	23	First-Year	6 hours or fewer	42%	44%	74%
	7 - 12.5 hours	195	646	208		7 - 12.5 hours	34%	61%	73%
	13 + hours	38	155	80		13 + hours	34%	65%	90%
Beyond 1st Yr.	6 hours or fewer	120	515	113	Beyond 1st Yr.	6 hours or fewer	53%	57%	82%
	7 - 12.5 hours	198	1,065	702		7 - 12.5 hours	63%	78%	81%
	13 + hours	65	460	365		13 + hours	71%	79%	86%

5,202

IU East (BSS, HFA, NSM)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	2	3	1	First-Year	6 hours or fewer			
	7 - 12.5 hours		5	3		7 - 12.5 hours		80%	
	13 + hours	1	1			13 + hours			
Beyond 1st Yr.	6 hours or fewer	14	22	4	Beyond 1st Yr.	6 hours or fewer	50%	41%	
	7 - 12.5 hours	12	56	50		7 - 12.5 hours	42%	70%	86%
	13 + hours	3	17	22		13 + hours		76%	91%

216

IU Kokomo (SOAS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	4	18	2	First-Year	6 hours or fewer		67%	
	7 - 12.5 hours	17	69	26		7 - 12.5 hours	24%	57%	69%
	13 + hours	2	34	7		13 + hours		50%	86%
Beyond 1st Yr.	6 hours or fewer	11	33	13	Beyond 1st Yr.	6 hours or fewer	45%	55%	92%
	7 - 12.5 hours	17	83	79		7 - 12.5 hours	59%	77%	82%
	13 + hours	4	53	40		13 + hours		74%	95%

512

IU Northwest (COAS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	13	32	3	First-Year	6 hours or fewer	38%	38%	
	7 - 12.5 hours	42	159	41		7 - 12.5 hours	36%	60%	71%
	13 + hours	16	42	24		13 + hours	25%	76%	100%
Beyond 1st Yr.	6 hours or fewer	19	65	11	Beyond 1st Yr.	6 hours or fewer	53%	68%	82%
	7 - 12.5 hours	34	180	85		7 - 12.5 hours	53%	78%	78%
	13 + hours	10	89	65		13 + hours	70%	73%	72%

930

IU South Bend (ARTS, LAS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	31	121	15	First-Year	6 hours or fewer	23%	40%	73%
	7 - 12.5 hours	128	373	124		7 - 12.5 hours	34%	62%	72%
	13 + hours	16	68	40		13 + hours	50%	62%	85%
Beyond 1st Yr.	6 hours or fewer	48	206	48	Beyond 1st Yr.	6 hours or fewer	52%	52%	75%
	7 - 12.5 hours	67	355	259		7 - 12.5 hours	66%	78%	80%
	13 + hours	26	160	117		13 + hours	54%	84%	85%

2,202

IU Southeast (ARL, NSCI, SSCI)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	9	21	2	First-Year	6 hours or fewer	100%	57%	
	7 - 12.5 hours	8	40	14		7 - 12.5 hours	50%	63%	86%
	13 + hours	3	10	9		13 + hours		90%	89%
Beyond 1st Yr.	6 hours or fewer	28	189	37	Beyond 1st Yr.	6 hours or fewer	61%	61%	86%
	7 - 12.5 hours	68	391	229		7 - 12.5 hours	69%	79%	81%
	13 + hours	22	141	121		13 + hours	91%	79%	90%

1,342

Appendix 2: Persistence Index Comparisons by Academic Groupings

Business

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	35	128	12	First-Year	6 hours or fewer	49%	48%	83%
	7 - 12.5 hours	83	293	85		7 - 12.5 hours	30%	58%	78%
	13 + hours	11	74	29		13 + hours	45%	66%	90%
Beyond 1st Yr.	6 hours or fewer	89	376	76	Beyond 1st Yr.	6 hours or fewer	63%	67%	80%
	7 - 12.5 hours	91	588	288		7 - 12.5 hours	62%	80%	84%
	13 + hours	27	248	139		13 + hours	74%	78%	89%

2,672

IU East (BEST)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	2	4		First-Year	6 hours or fewer			
	7 - 12.5 hours	4	9	7		7 - 12.5 hours		78%	71%
	13 + hours	1	11	1		13 + hours		45%	
Beyond 1st Yr.	6 hours or fewer	9	43	11	Beyond 1st Yr.	6 hours or fewer	67%	53%	82%
	7 - 12.5 hours	14	76	41		7 - 12.5 hours	50%	80%	83%
	13 + hours	7	29	23		13 + hours	71%	76%	78%

292

IU Kokomo (BUSE)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	4	22	1	First-Year	6 hours or fewer		32%	
	7 - 12.5 hours	11	45	15		7 - 12.5 hours	18%	47%	87%
	13 + hours		12	5		13 + hours		75%	80%
Beyond 1st Yr.	6 hours or fewer	13	43	7	Beyond 1st Yr.	6 hours or fewer	62%	60%	100%
	7 - 12.5 hours	8	73	28		7 - 12.5 hours	63%	82%	93%
	13 + hours	6	28	11		13 + hours	67%	93%	91%

332

IU Northwest (BUS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	10	24	3	First-Year	6 hours or fewer	60%	58%	
	7 - 12.5 hours	16	51	10		7 - 12.5 hours	44%	55%	80%
	13 + hours	4	25	14		13 + hours		72%	93%
Beyond 1st Yr.	6 hours or fewer	10	46	7	Beyond 1st Yr.	6 hours or fewer	90%	74%	57%
	7 - 12.5 hours	12	85	47		7 - 12.5 hours	67%	84%	89%
	13 + hours	2	47	30		13 + hours		79%	93%

443

IU South Bend (BUS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	19	72	8	First-Year	6 hours or fewer	47%	53%	100%
	7 - 12.5 hours	52	183	52		7 - 12.5 hours	25%	60%	75%
	13 + hours	6	25	8		13 + hours	33%	64%	100%
Beyond 1st Yr.	6 hours or fewer	35	138	30	Beyond 1st Yr.	6 hours or fewer	57%	69%	73%
	7 - 12.5 hours	38	171	107		7 - 12.5 hours	66%	75%	80%
	13 + hours	6	80	39		13 + hours	50%	73%	87%

1,069

IU Southeast (BUSE)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		6		First-Year	6 hours or fewer		33%	
	7 - 12.5 hours		5	1		7 - 12.5 hours		80%	
	13 + hours		1	1		13 + hours			
Beyond 1st Yr.	6 hours or fewer	22	106	21	Beyond 1st Yr.	6 hours or fewer	59%	69%	90%
	7 - 12.5 hours	19	183	65		7 - 12.5 hours	58%	81%	85%
	13 + hours	6	64	36		13 + hours	100%	80%	94%

536

Appendix 2: Persistence Index Comparisons by Academic Groupings

Continuing Studies

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	11	62	5	First-Year	6 hours or fewer	9%	56%	100%
	7 - 12.5 hours	16	38	19		7 - 12.5 hours	25%	55%	68%
	13 + hours	3	4			13 + hours			
Beyond 1st Yr.	6 hours or fewer	73	378	52	Beyond 1st Yr.	6 hours or fewer	70%	67%	85%
	7 - 12.5 hours	78	303	177		7 - 12.5 hours	65%	73%	77%
	13 + hours	20	109	63		13 + hours	75%	70%	75%

1,411

IU East (SCS)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	1	3		First-Year	6 hours or fewer			
	7 - 12.5 hours	6	7	3		7 - 12.5 hours	67%	71%	
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer	4	31	5	Beyond 1st Yr.	6 hours or fewer		71%	80%
	7 - 12.5 hours	6	19	13		7 - 12.5 hours	83%	74%	62%
	13 + hours	1	6	6		13 + hours		50%	83%

111

IU Kokomo (SCS)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		19	3	First-Year	6 hours or fewer		47%	
	7 - 12.5 hours	2	11	3		7 - 12.5 hours		45%	
	13 + hours	1				13 + hours			
Beyond 1st Yr.	6 hours or fewer	10	60	7	Beyond 1st Yr.	6 hours or fewer	60%	70%	86%
	7 - 12.5 hours	10	37	25		7 - 12.5 hours	100%	81%	84%
	13 + hours	3	10	7		13 + hours		90%	71%

208

IU Northwest (SCS)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	5	13	1	First-Year	6 hours or fewer	20%	38%	
	7 - 12.5 hours	7	16	5		7 - 12.5 hours	0%	50%	60%
	13 + hours	1				13 + hours			
Beyond 1st Yr.	6 hours or fewer	25	77	8	Beyond 1st Yr.	6 hours or fewer	60%	57%	88%
	7 - 12.5 hours	20	76	41		7 - 12.5 hours	55%	71%	73%
	13 + hours	5	21	18		13 + hours	80%	62%	89%

339

IU South Bend (SCS)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	3	16	1	First-Year	6 hours or fewer		75%	
	7 - 12.5 hours	1	2	5		7 - 12.5 hours			80%
	13 + hours	1	4			13 + hours			
Beyond 1st Yr.	6 hours or fewer	14	87	13	Beyond 1st Yr.	6 hours or fewer	71%	66%	69%
	7 - 12.5 hours	16	61	47		7 - 12.5 hours	56%	70%	72%
	13 + hours	3	20	16		13 + hours		65%	69%

310

IU Southeast (SCS)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	2	11		First-Year	6 hours or fewer		73%	
	7 - 12.5 hours		2	3		7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer	20	123	19	Beyond 1st Yr.	6 hours or fewer	80%	73%	95%
	7 - 12.5 hours	26	110	51		7 - 12.5 hours	62%	74%	84%
	13 + hours	8	52	16		13 + hours	88%	73%	63%

443

Appendix 2: Persistence Index Comparisons by Academic Groupings

Education

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	13	36	6	First-Year	6 hours or fewer	62%	64%	50%
	7 - 12.5 hours	65	191	69		7 - 12.5 hours	25%	60%	74%
	13 + hours	16	69	19		13 + hours	38%	68%	100%
Beyond 1st Yr.	6 hours or fewer	44	109	28	Beyond 1st Yr.	6 hours or fewer	48%	68%	75%
	7 - 12.5 hours	100	439	333		7 - 12.5 hours	61%	83%	89%
	13 + hours	39	255	208		13 + hours	79%	90%	94%

2,039

IU East (EDUC)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	4	9	3	First-Year	6 hours or fewer		44%	
	7 - 12.5 hours	13	35	17		7 - 12.5 hours	38%	66%	82%
	13 + hours		3	1		13 + hours			
Beyond 1st Yr.	6 hours or fewer	5	12	3	Beyond 1st Yr.	6 hours or fewer	20%	58%	
	7 - 12.5 hours	12	37	56		7 - 12.5 hours	75%	86%	89%
	13 + hours	8	22	33		13 + hours	88%	95%	97%

273

IU Kokomo (EDUC)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	2	5	2	First-Year	6 hours or fewer		80%	
	7 - 12.5 hours	15	33	12		7 - 12.5 hours	27%	52%	67%
	13 + hours	1	12	2		13 + hours		83%	
Beyond 1st Yr.	6 hours or fewer	7	20	2	Beyond 1st Yr.	6 hours or fewer	86%	70%	
	7 - 12.5 hours	5	42	38		7 - 12.5 hours	60%	88%	89%
	13 + hours	7	27	21		13 + hours	100%	93%	90%

253

IU Northwest (EDUC)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	3	2	1	First-Year	6 hours or fewer			
	7 - 12.5 hours	11	32	9		7 - 12.5 hours	18%	63%	67%
	13 + hours	7	22	5		13 + hours	14%	73%	100%
Beyond 1st Yr.	6 hours or fewer	11	18	3	Beyond 1st Yr.	6 hours or fewer	55%	67%	
	7 - 12.5 hours	27	80	50		7 - 12.5 hours	59%	78%	94%
	13 + hours	2	33	29		13 + hours		85%	90%

345

IU South Bend (EDUC)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	4	20		First-Year	6 hours or fewer		75%	
	7 - 12.5 hours	26	89	30		7 - 12.5 hours	19%	60%	77%
	13 + hours	8	32	10		13 + hours	50%	63%	100%
Beyond 1st Yr.	6 hours or fewer	19	47	16	Beyond 1st Yr.	6 hours or fewer	32%	68%	75%
	7 - 12.5 hours	34	179	141		7 - 12.5 hours	53%	79%	85%
	13 + hours	9	91	62		13 + hours	67%	89%	90%

817

IU Southeast (EDUC)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer				First-Year	6 hours or fewer			
	7 - 12.5 hours		2	1		7 - 12.5 hours			
	13 + hours			1		13 + hours			
Beyond 1st Yr.	6 hours or fewer	2	12	4	Beyond 1st Yr.	6 hours or fewer		75%	
	7 - 12.5 hours	22	101	48		7 - 12.5 hours	68%	89%	94%
	13 + hours	13	82	63		13 + hours	69%	91%	98%

351

Appendix 2: Persistence Index Comparisons by Academic Groupings

Health & Human Services

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	30	113	9	First-Year	6 hours or fewer	30%	51%	78%
	7 - 12.5 hours	92	234	97		7 - 12.5 hours	39%	61%	69%
	13 + hours	13	70	31		13 + hours	31%	63%	71%
Beyond 1st Yr.	6 hours or fewer	43	132	25	Beyond 1st Yr.	6 hours or fewer	63%	59%	64%
	7 - 12.5 hours	69	345	164		7 - 12.5 hours	62%	81%	85%
	13 + hours	15	83	60		13 + hours	80%	94%	93%

1,625

IU East (SWK)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		2		First-Year	6 hours or fewer			
	7 - 12.5 hours	1	2	3		7 - 12.5 hours			
	13 + hours		1			13 + hours			
Beyond 1st Yr.	6 hours or fewer	6	12	4	Beyond 1st Yr.	6 hours or fewer	50%	42%	
	7 - 12.5 hours	3	26	28		7 - 12.5 hours		85%	93%
	13 + hours	1	4	5		13 + hours			100%

98

IU Kokomo (AHLT LSTU)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	6	15	2	First-Year	6 hours or fewer	0%	53%	100%
	7 - 12.5 hours	12	27	9		7 - 12.5 hours	58%	78%	33%
	13 + hours	2	14	7		13 + hours		57%	57%
Beyond 1st Yr.	6 hours or fewer	1	22	3	Beyond 1st Yr.	6 hours or fewer		32%	67%
	7 - 12.5 hours	6	27	13		7 - 12.5 hours	67%	67%	77%
	13 + hours		6	12		13 + hours		83%	100%

184

IU Northwest (AHLT, DENT, LSTU)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	17	66	1	First-Year	6 hours or fewer	47%	59%	
	7 - 12.5 hours	47	129	53		7 - 12.5 hours	34%	60%	64%
	13 + hours	8	38	14		13 + hours	13%	71%	79%
Beyond 1st Yr.	6 hours or fewer	24	69	8	Beyond 1st Yr.	6 hours or fewer	58%	68%	75%
	7 - 12.5 hours	44	204	72		7 - 12.5 hours	61%	82%	83%
	13 + hours	10	51	34		13 + hours	80%	94%	91%

889

IU South Bend (AHLT, DENT, LSTU)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	7	30	6	First-Year	6 hours or fewer	14%	33%	67%
	7 - 12.5 hours	32	76	32		7 - 12.5 hours	41%	55%	84%
	13 + hours	3	17	10		13 + hours		47%	70%
Beyond 1st Yr.	6 hours or fewer	12	29	10	Beyond 1st Yr.	6 hours or fewer	75%	66%	50%
	7 - 12.5 hours	16	88	51		7 - 12.5 hours	63%	84%	86%
	13 + hours	4	22	9		13 + hours		95%	89%

454

IU Southeast (No Programs)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer				First-Year	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer				Beyond 1st Yr.	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			

0

Appendix 2: Persistence Index Comparisons by Academic Groupings

Nursing

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	8	33	3	First-Year	6 hours or fewer	13%	42%	
	7 - 12.5 hours	52	159	62		7 - 12.5 hours	31%	62%	60%
	13 + hours	14	50	20		13 + hours	29%	72%	70%
Beyond 1st Yr.	6 hours or fewer	41	133	34	Beyond 1st Yr.	6 hours or fewer	56%	57%	85%
	7 - 12.5 hours	120	618	462		7 - 12.5 hours	74%	84%	90%
	13 + hours	7	86	77		13 + hours	71%	93%	90%

1,979

IU East (NURS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer				First-Year	6 hours or fewer			
	7 - 12.5 hours	3	1			7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer	4	4	2	Beyond 1st Yr.	6 hours or fewer			
	7 - 12.5 hours	9	64	72		7 - 12.5 hours	67%	80%	92%
	13 + hours	1	8	13		13 + hours		88%	100%

181

IU Kokomo (NURS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	3	10		First-Year	6 hours or fewer		40%	
	7 - 12.5 hours	10	33	12		7 - 12.5 hours	10%	61%	50%
	13 + hours	6	15	9		13 + hours	33%	80%	78%
Beyond 1st Yr.	6 hours or fewer	9	30	9	Beyond 1st Yr.	6 hours or fewer	89%	73%	100%
	7 - 12.5 hours	46	210	142		7 - 12.5 hours	72%	85%	89%
	13 + hours		28	16		13 + hours		100%	94%

588

IU Northwest (NURS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		6	1	First-Year	6 hours or fewer		33%	
	7 - 12.5 hours	15	37	22		7 - 12.5 hours	33%	54%	73%
	13 + hours	3	23	5		13 + hours		78%	40%
Beyond 1st Yr.	6 hours or fewer	12	37	8	Beyond 1st Yr.	6 hours or fewer	50%	49%	88%
	7 - 12.5 hours	26	140	97		7 - 12.5 hours	62%	81%	90%
	13 + hours	5	10	19		13 + hours	80%	80%	95%

466

IU South Bend (NURS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	5	16	2	First-Year	6 hours or fewer	0%	44%	
	7 - 12.5 hours	23	88	28		7 - 12.5 hours	43%	67%	54%
	13 + hours	5	12	6		13 + hours	20%	50%	83%
Beyond 1st Yr.	6 hours or fewer	13	39	12	Beyond 1st Yr.	6 hours or fewer	31%	67%	67%
	7 - 12.5 hours	36	141	96		7 - 12.5 hours	86%	84%	91%
	13 + hours		17	19		13 + hours		94%	79%

558

IU Southeast (NURS)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		1		First-Year	6 hours or fewer			
	7 - 12.5 hours	1				7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer	3	23	3	Beyond 1st Yr.	6 hours or fewer		30%	
	7 - 12.5 hours	3	63	55		7 - 12.5 hours		90%	91%
	13 + hours	1	23	10		13 + hours		91%	80%

186

Appendix 2: Persistence Index Comparisons by Academic Groupings

Public & Environmental Affairs

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	11	24	1	First-Year	6 hours or fewer	36%	54%	
	7 - 12.5 hours	36	113	30		7 - 12.5 hours	28%	50%	70%
	13 + hours		9	6		13 + hours		67%	67%
Beyond 1st Yr.	6 hours or fewer	22	117	24	Beyond 1st Yr.	6 hours or fewer	41%	63%	75%
	7 - 12.5 hours	45	171	145		7 - 12.5 hours	56%	79%	79%
	13 + hours	7	72	56		13 + hours	86%	75%	73%

889

IU East (SPEA)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer		1		First-Year	6 hours or fewer			
	7 - 12.5 hours		1	2		7 - 12.5 hours			
	13 + hours		1			13 + hours			
Beyond 1st Yr.	6 hours or fewer	5	10	4	Beyond 1st Yr.	6 hours or fewer	40%	70%	
	7 - 12.5 hours	7	10	11		7 - 12.5 hours	57%	80%	91%
	13 + hours		4	8		13 + hours			88%

64

IU Kokomo (SPEA)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	2	1		First-Year	6 hours or fewer			
	7 - 12.5 hours	6	18	6		7 - 12.5 hours	33%	44%	17%
	13 + hours		1			13 + hours			
Beyond 1st Yr.	6 hours or fewer	4	17	2	Beyond 1st Yr.	6 hours or fewer		71%	
	7 - 12.5 hours	4	19	22		7 - 12.5 hours		89%	68%
	13 + hours		6	6		13 + hours		67%	67%

114

IU Northwest (SPEA)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	5	5		First-Year	6 hours or fewer	40%	100%	
	7 - 12.5 hours	21	64	14		7 - 12.5 hours	24%	50%	86%
	13 + hours		6	2		13 + hours		67%	
Beyond 1st Yr.	6 hours or fewer	3	50	6	Beyond 1st Yr.	6 hours or fewer		68%	67%
	7 - 12.5 hours	20	90	52		7 - 12.5 hours	50%	83%	87%
	13 + hours	3	42	25		13 + hours		76%	80%

408

IU South Bend (SPEA)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	4	17	1	First-Year	6 hours or fewer		41%	
	7 - 12.5 hours	9	30	8		7 - 12.5 hours	33%	57%	75%
	13 + hours		1	4		13 + hours			
Beyond 1st Yr.	6 hours or fewer	10	40	12	Beyond 1st Yr.	6 hours or fewer	50%	53%	75%
	7 - 12.5 hours	14	52	60		7 - 12.5 hours	57%	67%	75%
	13 + hours	4	20	17		13 + hours		75%	59%

303

IU Southeast (No Programs)									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer				First-Year	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer				Beyond 1st Yr.	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			

0

Appendix 2: Persistence Index Comparisons by Academic Groupings

University Division

Number of Students					Persistence Rate				
Campus Total									
Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	90	232	31	First-Year	6 hours or fewer	30%	45%	65%
	7 - 12.5 hours	269	871	337		7 - 12.5 hours	30%	59%	69%
	13 + hours	50	198	88		13 + hours	26%	63%	78%
Beyond 1st Yr.	6 hours or fewer	49	188	37	Beyond 1st Yr.	6 hours or fewer	41%	57%	86%
	7 - 12.5 hours	79	399	170		7 - 12.5 hours	53%	68%	75%
	13 + hours	18	144	71		13 + hours	44%	78%	87%

3,321

IU East (UDIV)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	33	65	10	First-Year	6 hours or fewer	18%	48%	70%
	7 - 12.5 hours	59	163	97		7 - 12.5 hours	31%	52%	72%
	13 + hours	12	29	15		13 + hours	25%	69%	80%
Beyond 1st Yr.	6 hours or fewer	14	40	6	Beyond 1st Yr.	6 hours or fewer	29%	63%	83%
	7 - 12.5 hours	10	65	44		7 - 12.5 hours	40%	68%	68%
	13 + hours	3	14	9		13 + hours		50%	89%

688

IU Kokomo (UDIV)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	5	19	2	First-Year	6 hours or fewer	20%	26%	
	7 - 12.5 hours	12	63	22		7 - 12.5 hours	17%	59%	55%
	13 + hours		9	1		13 + hours		33%	
Beyond 1st Yr.	6 hours or fewer	2	15		Beyond 1st Yr.	6 hours or fewer		33%	
	7 - 12.5 hours		16	4		7 - 12.5 hours		56%	
	13 + hours		4	3		13 + hours			

177

IU Northwest (ADMIN, UDIV)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	11	14	3	First-Year	6 hours or fewer	18%	71%	
	7 - 12.5 hours	37	71	30		7 - 12.5 hours	11%	65%	63%
	13 + hours	1	3	1		13 + hours			
Beyond 1st Yr.	6 hours or fewer				Beyond 1st Yr.	6 hours or fewer			
	7 - 12.5 hours	1	5	3		7 - 12.5 hours		40%	
	13 + hours			1		13 + hours			

181

IU South Bend (No Programs)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer				First-Year	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			
Beyond 1st Yr.	6 hours or fewer				Beyond 1st Yr.	6 hours or fewer			
	7 - 12.5 hours					7 - 12.5 hours			
	13 + hours					13 + hours			

0

IU Southeast (UDIV)

Class Level	Credit Load	% Need Met/Income Indicator			Class Level	Credit Load	% Need Met/Income Indicator		
		Low	Medium	High			Low	Medium	High
First-Year	6 hours or fewer	41	134	16	First-Year	6 hours or fewer	44%	43%	63%
	7 - 12.5 hours	161	574	188		7 - 12.5 hours	36%	60%	70%
	13 + hours	37	157	71		13 + hours	27%	64%	77%
Beyond 1st Yr.	6 hours or fewer	33	133	31	Beyond 1st Yr.	6 hours or fewer	45%	58%	87%
	7 - 12.5 hours	68	313	119		7 - 12.5 hours	54%	70%	77%
	13 + hours	15	126	58		13 + hours	40%	81%	86%

2,275