

IR Council/Mini-Summit
Brainstorming Results from April 26, 2006 Meeting

- 1. Ad Hoc Reporting -> Management Reports-> External Reports**
 - a. Standard management reports
 - b. Program evaluation support
 - c. NSSE Consortium
 - d. Assist with accreditation “benchmarking”
 - e. Accreditation: institution and program
 - f. Recommending standardized reporting to external audiences. How do we best tell our story?
 - g. Input into standard reports

- 2. Staff Development -> Communication/Sharing -> Best Practices**
 - a. Training and support in IT and software applications useful to IR, OLAP, GIS, SPSS, SAS, MS Office
 - b. Data for program reviews on campuses that don't have capacity to integrate data
 - c. Network on a variety of levels and topics. Research, Planning, Assessment
 - d. Share strategies about how to deal with information overload or information data requests.
 - e. Training for IR and non-IR people on How on analysis, etc.

- 3. Organizational Development**
 - a. IU “System” Planning vs. MDI
 - b. Advising
 - c. Identify IR resources and tasks that should be “centralized” for “economy of resources”
 - d. Increasing (or helping to increase) campus capacity is huge!
 - e. Relationship to RUG and Data Stewards
 - f. Advertising and promotions

- 4. Data Definitions/Standards**
 - a. Review of overlaps in data collection and analysis, and assistance in elimination of such duplicative work.
 - b. Driving efforts to improve the university's data: quality of data; coding structures and maps across disparate data groups
 - c. Design issues with SES/HR/IUIE
 - d. How do we as a university oversee the entering and keeping of data for specific campuses, specific purposes, e.g., assessment data.
 - e. IR Council should determine what key metrics must be annually updated for the primary and external needs of the President, VPs

and the Chancellors. Once these are met and in a maintenance plan, then move to campus-based metrics and determine standard definitions for these secondary measures.

- f. Definitions: Set; External; Campus level
- g. Building concise (?) or reporting rules to assure consistency of reporting

5. Inventory of Available Reports/Resources

- a. Scan reports already produced by each campus and university wide and conduct a usage review to determine need-to-continue rationale.
- b. Cost model

6. Information Needs Assessment

- a. User groups: faculty, scientific misconduct
- b. Building a robust data warehouse (static and actual) that is easily accessible to all.
- c. ES/HR/IUIE
- d. Coordinate with schools/departments doing alumni surveys?
- e. Assessment of students, units (academic an administrative), faculty, evaluative

7. Who provides what to whom?

- a. Identification of the audience/groups that should use the information for assessment.

8. Information Dissemination/Analysis Resources

- a. Analysis: Scholarly research; Operations

9. Data Collection Support

10. Quality of Institutional Data

11. Accountability

- a. What do you mean by accountability? Evolving definition? Campus role input?
- b. Due diligence
- c. Focus and assistance in identifying what Accountability means and maintaining accountability focus.
- d. 3A's: Assessment; Accreditation, Analysis

12. Advocacy/Literacy

- a. Voice/Advocate for resources and tools
- b. Should the IR Council try to ensure that the Council retains importance at the campus level as top personnel changes?

13. Relationships to Other Groups/Organizations

14. Appropriate Design of Institutional Systems

15. Domain/Scope of Efforts

- a. Giving focus for conversations with executive management and Trustees regarding mission and accountability.