

# ASHLYN AIKO NELSON

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Indiana University  
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## CURRENT POSITION

2009 – present **Indiana University**, School of Public and Environmental Affairs, Bloomington, IN  
Assistant Professor

## EDUCATION

**Ph.D. Economics of Education, Stanford University, 2005**

Dissertation: Better Credit, Better Schools: Credit Quality, Race, and Discrete-Choice Residential Sorting  
Committee: Susanna Loeb (Advisor), Edward Vytlačil, John Baugh

**M.A. Economics, Stanford University, 2003**

**B.S. Business Administration, *cum laude*, University of Southern California, 2001**

**B.A. Economics, *summa cum laude*, University of Southern California, 2001**

**Minor: The Teaching Profession, University of Southern California, 2001**

**Summer Scholar, Harvard University, 1997**

## PUBLICATIONS and WORKING PAPERS

Nelson, A.A. (in press). Credit scores, race, and residential sorting. *Journal of Policy Analysis and Management*.

Jiang, W., Nelson, A.A., & Vytlačil, E. (2009). Liar's loan? Effects of origination channel and information falsification on mortgage delinquency. Manuscript submitted for publication.

Nelson, A.A. (in press). Inequalities in access to credit for language minorities. In J. Baugh (Ed.), *Linguistic profiling: Social science, fair housing, and the law*.

Nelson, A.A., & Loeb, S. (2009). San Francisco's weighted student formula policy: Who gained and who lost? Working paper presented at the annual meeting of the American Education Finance Association.

Nelson, A.A. (2008). Examining variation in school-based budgeting practices and strategic resource allocation in California. Working paper presented at the annual meeting of the Association for Public Policy Analysis and Management.

Nelson, A.A. (2008). Examining variation in categorical funding expenditures for California schools. Working paper presented at the annual meeting of the American Education Finance Association.

Nelson, A.A. (2007). Credit scores and disparate impact. Unpublished manuscript.

Nelson, A.A. (2005). Better credit, better schools? Implications for linguistic minorities. Annual research report to the Ford Foundation.

### **EXTERNAL RESEARCH GRANTS AWARDED**

MacArthur Foundation. “Do Children Lose More than a Home? The Effects of Foreclosure on Children’s Educational Outcomes.” Amount requested: \$420,000. In review; currently a finalist (31 out of 224 applications were selected for the final round).

W.T. Grant Foundation Scholars Program. “The Housing Crisis: Effects on Youth Settings and Education Outcomes.” Amount requested: \$350,000. In review; currently a finalist (18 out of 55 applicants were selected as finalists).

Research Seed Grant Program, School of Public and Environmental Affairs, Indiana University. “Do Children Lose More than a Home? The Effects of Foreclosure on Children’s Educational Outcomes.” Principal Investigator. Award amount: \$20,000. Funded June 2009.

Carnegie Foundation, “Beginning Teacher Effectiveness: What Matters for Student Learning?” Authored extension grant proposal (PI: Linda Darling-Hammond). Award amount: \$244,866. Funded March 2009.

National Science Foundation, “Predatory Lending, Predatory Borrowing, and the Mortgage Crisis: Evidence from Loan-Level Data from a Large Bank.” Senior consultant to the project; co-authored grant proposal (PIs: Wei Jiang and Edward Vytlačil). Award amount: \$624,993. Funded December 2008.

Spencer Foundation, “Multi-District Collaboration for Evidence-Based Reform.” Co-authored grant proposal with Marsha Ing (PIs: Linda Darling-Hammond and Susanna Loeb). Award amount: \$641,244. Funded July 2008.

Stanford K-12 Initiative, “Promoting Data-Driven, Evidence-Based Practices that Help to Attract, Develop, and Retain High Quality Teachers in Urban School Districts.” Co-authored grant application with Jorge Ruiz de Velasco (PIs: Linda Darling-Hammond and Susanna Loeb). Award amount: \$65,000. Funded December 2007.

### **RESEARCH and PROFESSIONAL EXPERIENCE**

2007 - 2009	<b>Post-Doctoral Fellow</b> , Professor Linda Darling-Hammond, Stanford University School of Education
2007 - 2009	<b>Post-Doctoral Fellow</b> , Institute for Research on Education Policy and Practice (IREPP), Stanford University School of Education
2005 - 2007	<b>Assistant Vice President</b> , Analysis and Information Management, Bank of America
2005	<b>Senior Research Analyst</b> , IndyMac Bank
2004 - 2005	<b>Research Analyst</b> , IndyMac Bank
2002 - 2004	<b>Research Assistant</b> , Professor John Baugh, Stanford University School of Education
2002	<b>Research Assistant</b> , Professor Susanna Loeb, Stanford University School of Education
2000 - 2001	<b>Research Assistant</b> , Professor Peter Kim, USC Marshall School of Business
2001	<b>Student Teacher</b> , 11 <sup>th</sup> grade English, Manual Arts High School, Los Angeles Unified
2000	<b>Student Teacher</b> , 8 <sup>th</sup> grade English, Orville Wright Middle School, Los Angeles Unified

### **RESEARCH FELLOWSHIPS, AWARDS and HONORS**

2001 – 2004	Stanford Graduate Fellowship in Science and Engineering (SGF)
1997 – 2001	Marshall School of Business Honors Program, University of Southern California
1997 – 2001	Presidential Scholarship, University of Southern California
1999 – 2001	Ted Komula Endowed Scholarship, University of Southern California

1997 – 1999 Thematic Option Honors Program, University of Southern California  
 1997 – 1998 Resident Honors Program, University of Southern California  
 1997 – 1999 National Merit Scholarship  
 1997 – 1998 Nikkei Scholarship

### **TEACHING**

Fall 2009 **Seminar in Policy Process** (Doctoral level)  
**Statistical Analysis for Effective Decision Making** (Master's level)  
 School of Public and Environmental Affairs, Indiana University

Summer 2009 Online course developer, **Statistical Analysis for Effective Decision Making**  
 School of Public and Environmental Affairs, Indiana University

Spring 2007 **Introduction to Education Policy Analysis** (Master's level)  
 Policy, Organization, and Leadership Studies, Stanford University School of Education

Fall 2006 **Microeconomic Principles** (undergraduate level)  
 Estrella Mountain Community College

### **ACCEPTED CONFERENCE PAPERS**

**2010** American Economics Association  
**2009** Association for Public Policy Analysis and Management (APPAM) Annual Meeting  
 Federal Deposit Insurance Corporation, Center for Financial Research: Improving  
 Assessment of the Default Risk of Single-Family Mortgages  
 Philadelphia Federal Reserve Bank: Recent Developments in Consumer Credit and  
 Payments  
 NBER Summer Institute 2009: Project on Market Institutions and Financial Market Risk  
 American Education Finance Association (AEFA) Annual Meeting  
**2008** Association for Public Policy Analysis and Management (APPAM) Annual Meeting  
 American Education Finance Association (AEFA) Annual Meeting  
**2007** Association for Public Policy Analysis and Management (APPAM) Annual Meeting  
**2006** American Educational Research Association (AERA) Annual Meeting  
**2003** Comparative and International Education Society (CIES) Annual Meeting  
**1998** Thematic Option Undergraduate Conference, University of Southern California

### **INVITED SEMINAR PRESENTATIONS**

**2009** Indiana University: SPEA Policy Analysis Brown Bag  
 Indiana University: SPEA Doctoral Seminar  
**2008** Learning Network and Teachers for a New Era Institute  
 Institute for Research on Education Policy and Practice (IREPP), Stanford University  
**2007** Learning Network and Teachers for a New Era Institute  
 Using Data to Inform Instruction, Santa Clara County Office of Education  
 Institute for Research on Education Policy and Practice (IREPP), Stanford University  
**2006** Linguistic Profiling and Linguistic Human Rights, Washington University in St. Louis  
**2004** Stanford Graduate Fellows Research Symposium, Stanford University  
**2002** Educational Issues in California Forum, Stanford University

### **PROFESSIONAL SERVICE, AFFILIATIONS AND ACTIVITIES**

- 2009 – present **Editorial Board**, Journal of Policy Analysis and Management
- 2009 – present **Ad-Hoc Reviewer**, Journal of Policy Analysis and Management
- 2009 – present **Ad-Hoc Reviewer**, Journal of Applied Econometrics
- 2008 – present **Ad-Hoc Reviewer**, Journal of Business Economics and Statistics
- 2007 – present **Reviewer**, American Educational Research Association (AERA): Division L
- 2007 – present **Member**, Association for Public Policy Analysis and Management
- 2007 – present **Member**, American Education Finance Association (AEFA)
- 2004 – present **Member**, American Educational Research Association (AERA)
- 2002 – 2004 **Advocacy Chair (elected)**, Stanford University School of Education (SUSE) Student Guild
- 2003 – 2004 **Treasurer**, Stanford Asian American Graduate Student Association (AAGSA)
- 2003 **Chair**, Stanford University School of Education (SUSE) Alumni Weekend