

STARTALK-HUTEP 2011 Class Schedule **(subject to change)**

Meeting place: Dhar India Studies House¹

Meeting time: 9:00 AM – 4:00 PM²

Instructors: Donna Clementi, Ursula Lentz, Sungok Hong

| Timeline | Content |
|----------|--|
| June 20 | <ul style="list-style-type: none"> • An in-depth look at Standards for Foreign Language Learning in the 21st Century <ul style="list-style-type: none"> *Modes of Communication: Interpretive, Presentational, Interpersonal *Integration of Culture • SLA theories and how they are reflected through a Standards-based approach to instruction • Introduction to the ACTFL K-12 Performance Guidelines <p>Application: Discuss how lesson planning is influenced by the Standards, second language acquisition theory, and the performance guidelines.</p> <p>Objectives for today are intended to explore the Standards for Foreign Language Learning in the 21st Century, second language acquisition theories, and the ACTFL K-12 Performance Guidelines.</p> |
| June 21 | <ul style="list-style-type: none"> • Basic assessment concepts, models and evaluation criteria • Summative and Formative Assessments • Looking at backward design • Developing Integrated Performance Assessments: Thematic Standards-based lesson design <ul style="list-style-type: none"> • Teaching for proficiency and communication • Differentiated instruction: some basics for addressing students' individual needs. <p>Application: Explore/review assessment concepts. Apply rating criteria. Use backward design to identify assessment and unit goals based on a curricular theme.</p> <p>Objectives for today are intended to explore criteria for good assessments gain an overview of rating criteria and integrated performance assessment units.</p> |

| | |
|---------|--|
| June 22 | <ul style="list-style-type: none"> • Identify theme and use integrated performance assessment framework to define assessments for interpretive and presentational modes of communication. • Identify lesson and language components required. • Teaching a lesson: elements of a lesson • Intro to the typological features of the target language • Micro-teaching - followed by discussion <p>Application: Pair/group work to develop an integrated performance assessment and the language functions needed for the assessment. Identify the parts of teaching a lesson and its place within the integrated performance assessment unit.</p> <p>Objectives for today are: 1) to develop performance assessment tasks for each mode, identify language structures required to be able to perform the tasks and how they can be taught; 2) participate and discuss a sample lesson presented by presenters and participants.</p> |
| June 23 | <ul style="list-style-type: none"> • Continue working with integrated performance assessment framework to define assessments for interpersonal mode of communication. • Teaching components, classroom activities, formative assessments • Rubrics: Develop rating criteria for tasks. • Integrating culture in language instruction • Developing classroom activities incorporating culture into language instruction • Adapting authentic materials for Hindi/Urdu classes • Micro-teaching/practicum followed by discussion <p>Application: Group work to develop interpersonal task. Develop rubrics for tasks.</p> <p>Objectives for today are to complete the assessment tasks, develop rubrics and look at the language components required.</p> |
| June 24 | <ul style="list-style-type: none"> • Complete rating criteria and rubrics for integrated performance assessments • OPIs, Modified OPIs, Linguafolio, CEFR and their use in programs • Teaching to increase proficiency levels • Micro-teaching/practicum followed by discussion |

| | |
|--|--|
| | <ul style="list-style-type: none"> • Professional Development/use of technology in the language classroom³ <p>Application: Complete rating criteria and rubrics and complete units. Explore level characteristics for ACTFL levels, modified OPIs and use of Linguafolio as part of an assessment profile.</p> <p>Objectives for today are to complete units and rubrics, examine the role of OPIs, Linguafolio and CEFR in language programs and examine resources that support teaching to move students to higher proficiency levels and their use.</p> |
|--|--|

NOTES:

¹ The address for Dhar India Studies is 825 E.8th St. IU-Bloomington, IN 47408 Tel: (812)855-6697.

² You will have a lunch break and a ten-minute break between classes. You may bring your packed lunch with you or you may eat on campus. On the first day of class (June 20), please arrive to class at 8:45 AM.

3

- CeLTIE Orientation and Tour
- Integrating Authentic Video Materials from YouTube
- Audio Recording
- Audio recording for Your Students
- Editing Audios with Audacity
- Computer-Mediated Communication